About The New England Common Assessment Program

ASSESSMENT

This report highlights results from the Fall 2011 New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and

accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the results, schools and districts will also tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current data files containing NECAP results. grade — in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics ENGLAN test, students may be required

to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On

the writing test, students are required to provide two extended responses of 1-3

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 receive Item Analysis Reports, Released Item support materials, and student-level Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2011 **Beginning of Grade 11 NECAP Tests**

Grade 11 Students in 2011-2012

School Results

School: Coventry High School

District: Coventry

Code: 06-06119



Fall 2011 - Beginning of Grade 11 NECAP Tests **Grade 11 Students in 2011-2012 Grade Level Summary Report**

School: Coventry High School

District: Coventry State: Rhode Island Code: 06-06119

DARTICIDATION : NECAD					Numbei	ſ							Pe	ercenta	ge			
PARTICIPATION in NECAP		School			District			State			School			District	t		State	
Students enrolled on or after October 1		418			419			11,119			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	403	401	404	404	402	405	10,537	10,578	10,508	96	96	97	96	96	97	95	95	95
With an approved accommodation	96	129	50	97	130	51	1,630	2,051	1,323	24	32	12	24	32	13	15	19	13
Current LEP Students	0	0	0	0	0	0	349	380	345	0	0	0	0	0	0	3	4	3
With an approved accommodation	0	0	0	0	0	0	73	65	54			t 1 1 t	, , , , , , , , , , , , , , , , , , ,		f 1 1	21	17	16
IEP Students	56	55	56	57	56	57	1,634	1,634	1,619	14	14	14	14	14	14	16	15	15
With an approved accommodation	15	25	21	16	26	22	864	915	867	27	45	38	28	46	39	53	56	54
Students not tested in NECAP	15	17	14	15	17	14	582	541	611	4	4	3	4	4	3	5	5	5
State Approved	5	5	5	5	5	5	116	119	116	33	29	36	33	29	36	20	22	19
Alternate Assessment	4	4	4	4	4	4	98	98	98	80	80	80	80	80	80	84	82	84
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3
Withdrew After October 1	0	0	0	0	0	0	4	7	3	0	0	0	0	0	0	3	6	3
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	1	2	1
Special Consideration	1	1	1	1	1	1	10	12	11	20	20	20	20	20	20	9	10	9
Other	10	12	9	10	12	9	466	422	495	67	71	64	67	71	64	80	78	81

NECAD RESILITS

						Schoo	ol									Dist	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	el 3	Lev	vel 2	Leve	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mear Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
KEADING	418	5	10	403	139	34	206	51	47	12	11	3	1150	404	34	51	12	3	1150	10,537	31	45	15	8	1148
LINI	418	5	12	401	6	1	120	30	125	31	150	37	1136	402	1	30	31	38	1136	10,578	2	28	26	44	113
WKIIING	418	5	9	404	19	5	228	56	152	38	5	1	7.0	405	5	56	38	1	7.0	10,508	5	46	43	7	6.4

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2011-2012

Reading Results

School: Coventry High School

District: Coventry **State:** Rhode Island **Code:** 06-06119

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 1154–1180)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 1140-1153)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text. (Scaled Score 1130–1139)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 1100-1129)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Leve	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School											:		
2009-10	422	3	2	417	98	24	213	51	85	20	21	5	1148
2010-11	447	6	12	429	156	36	225	52	40	9	8	2	1151
2011-12	418	5	10	403	139	34	206	51	47	12	11	3	1150
Cumulative Total	1,287	14	24	1,249	393	31	644	52	172	14	40	3	1150
District													
2009-10	424	4	3	417	98	24	213	51	85	20	21	5	1148
2010-11	447	6	12	429	156	36	225	52	40	9	8	2	1151
2011-12	419	5	10	404	139	34	206	51	48	12	11	3	1150
Cumulative Total	1,290	15	25	1,250	393	31	644	52	173	14	40	3	1150
State													
2009-10	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146
2010-11	11,164	195	341	10,628	2,964	28	5,126	48	1,688	16	850	8	1147
2011-12	11,119	116	466	10,537	3,289	31	4,782	45	1,571	15	895	8	1148
Cumulative Total	33,472	534	1,031	31,907	8,719	27	15,324	48	5,134	16	2,730	9	1147

	Total			ı	Percen	t of T	otal Po	ossible	Point	s		
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100
ord ID/Vocabulary	20								*			
e of Text												
Literary	42							<u> </u>	-			
Informational	42							●	-			1
l of Comprehension												
Initial Understanding	32								◆ ★ •			
Analysis & Interpretation	52							\ \				



Fall 2011 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2011-2012 Disaggregated Reading Results

School: Coventry High School

District: Coventry **State:** Rhode Island **Code:** 06-06119

						Scho	ool									Dist	trict					Sta	ate		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Lev	el 3	Lev	rel 2	Lev	vel 1	Mean Scaled	Tested	Level 4	Level	Level 2	Level 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled
	N	N	N	N	N	%	N	%	N	· : %	N	%	Score	N	%	: %	: %	%	Score	N	%	%	: %	%	Score
All Students	418	5	10	403	139	34	206	51	47	12	11	3	1150	404	34	51	12	3	1150	10,537	31	45	15	8	1148
Gender																						; !			
Male	229	2	2	225	63	28	118	52	37	16	7	3	1148	226	28	52	17	3	1148	5,336	25	46	18	11	1146
Female	189	3	8	178	76	43	88	49	10	6	4	. 2	1153	178	43	49	6	2	1153	5,187	38	45	12	6	1150
Not Reported	0	0	0	0										0				1		14	7	43	21	29	1138
Race/Ethnicity						:		:		:		:				:						:	:		
Hispanic or Latino	8	0	0	8		:				:		:		8		:	1			1,934	13	46	23	18	1141
Not Hispanic or Latino																	1								
American Indian or Alaskan Native	0	0	0	0		:		1		:		;		0		:	1			51	25	31	; 27	16	1143
Asian	1	0	0	1										1			1	1		288	36	44	; 14	7	1149
Black or African American	8	0	0	8				;		:				8		:	1	1		875	12	44	; 26	18	1141
Native Hawaiian or Pacific Islander	0	0	0	0		:		;		:		:		0		:	1	1		19	21	58	; 11	11	1146
White	400	5	10	385	137	; 36	196	; 51	43	; 11	9	; 2	1151	386	35	; 51	; 11	; 2	1151	7,175	39	45	; 11	5	1151
Two or more races	1	0	0	1		:		1		1		;		1		:	1	1		173	24	49	15	13	1146
No Race/Ethnicity Reported	0	0	0	0		:		:		:		:		0		:		, 1		22	9	36	18	36	1138
LEP Status								:		:						:	:	1				1		! !	
Current LEP student	0	0	0	0		:		1		:				0		:	1			349	1	11	34	54	1129
Former LEP student - monitoring year 1	0	0	0	0				1						0			1	1		24	0	54	42	4	1140
Former LEP student - monitoring year 2	0	0	0	0				1		:				0			1	1		34	12	59	24	6	1144
All Other Students	418	5	10	403	139	34	206	51	47	12	11	; 3	1150	404	34	51	12	3	1150	10,130	32	47	14	7	1148
IEP								:										1				1	:	: :	
Students with an IEP	62	5	1	56	3	5	24	43	22	39	7	13	1139	57	5	42	40	12	1139	1,634	4	34	33	29	1136
All Other Students	356	0	9	347	136	39	182	52	25	7	4	1	1152	347	39	52	7	1	1152	8,903	36	47	12	5	1150
SES																									
Economically Disadvantaged Students	107	1 1	7	99	23	23	55	56	17	17	4	4	1148	100	23	55	18	4	1148	3,816	15	47	22	15	1142
All Other Students	311	4	3	304	116	38	151	50	30	10	7	2	1151	304	38	50	10	2	1151	6,721	40	44	11	5	1151
Migrant						:		:		:		:				:							:		
Migrant Students	0	0	0	0		:		:		:		:		0		:	:			0		:	;		
All Other Students	418	5	10	403	139	34	206	51	47	12	11	3	1150	404	34	51	12	3	1150	10,537	31	45	15	8	1148
Title I								:		:						:						1	:	, ,	
Students Receiving Title I Services	1	0	0	1		:		1						1				1		2,680	15	45	23	17	1142
All Other Students	417	5	10	402	139	35	205	51	47	12	11		1150	403	34	51	12	. 3	1150	7,857	37	45	12	6	1150
, oner students	*''			102		: 55	203	: 51	"		''	:	50		-				50	,,55,	"				50
504 Plan										:		:		İ		:						1			
Students with a 504 Plan	16	0	1	15	3	20	12	80	0	0	0	0	1151	15	20	80	0	0	1151	238	29	49	19	3	1148
All Other Students	402	5	9	388	136	35	194	50	47	12	11	3	1150	389	35	50	12	3	1150	10,299	31	45	15	9	1148

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2011 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2011-2012

Mathematics Results

School: Coventry High School

District: Coventry **State:** Rhode Island **Code:** 06-06119

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 1152–1180)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations. (Scaled Score 1140–1151)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

(Scaled Score 1134–1139)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 1100–1133)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Scaled Score
School						· ·							
2009-10	422	3	2	417	3	1	109	26	123	29	182	44	1134
2010-11	447	6	12	429	5	1	153	36	153	36	118	28	1137
2011-12	418	5	12	401	6	1	120	30	125	31	150	37	1136
Cumulative Total	1,287	14	26	1,247	14	1	382	31	401	32	450	36	1136
District													
2009-10	424	4	3	417	3	1	109	26	123	29	182	44	1134
2010-11	447	6	12	429	5	1	153	36	153	36	118	28	1137
2011-12	419	5	12	402	6	1	120	30	125	31	151	38	1136
Cumulative Total	1,290	15	27	1,248	14	1	382	31	401	32	451	36	1136
State													
2009-10	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
2010-11	11,164	156	336	10,672	272	3	3,224	30	3,094	29	4,082	38	1135
2011-12	11,119	119	422	10,578	226	2	2,941	28	2,755	26	4,656	44	1135
Cumulative Total	33,472	470	1,036	31,966	679	2	8,913	28	8,807	28	13,567	42	1135

	Total				Percer	nt of T	otal P	ossible	Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100	
Numbers & Operations	19		:	:	*		:	:	:	:			School
		1		:			:		:				▲ District
Geometry & Measurement	43			:	A	- :	:	:		:			◆ State
Functions & Algebra	52					*							— StandardError Bar
Data, Statistics, & Probability	22		, , , ,		•	◆				:			



Fall 2011 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2011-2012 Disaggregated Mathematics Results

School: Coventry High School

District: Coventry **State:** Rhode Island **Code:** 06-06119

						Scho	ool									Dist	trict					Sta	ate		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	vel 3	Lev	rel 2	Lev	el 1	Mean Scaled	Tested	Level 4	Level 3	Level 2	Level	Mean Scaled	Tested	Level 4	Level	Level 2	Level 1	Mean Scaled
	N	N	N	N	N	: %	N	: %	N	: %	N	%	Score	N	%	: %	: %	%	Score	N	%	%	: %	%	Score
All Students	418	5	12	401	6	1	120	30	125	31	150	37	1136	402	1	30	31	38	1136	10,578	2	28	26	44	1135
Gender						1												1				1		! ! !	
Male	229	2	4	223	4	. ₂	72	32	64	. 29	83	37	1136	224	2	32	29	38	1136	5,351	3	29	26	43	1135
Female	189	3	8	178	2	; ī	48	27	61	34	67	38	1136	178	1	27	34	38	1136	5,208	2	27	26	45	1134
Not Reported	0	0	0	0	_	1					"			0						19	0	5	42	53	1129
Race/Ethnicity								:		:						:		1				1 1		, ,	
Hispanic or Latino	8	0	0	8		:	İ	:			İ			8			:			1,955	<1	11	19	70	1129
Not Hispanic or Latino						:		1						ľ						.,,555	``				
American Indian or Alaskan Native	0	0	0	0		:		1						0				1		51	0	6	25	69	1130
Asian	1	0	0	1		:		1						l ĭ				1		291	5	40	24	32	1138
Black or African American	8	0	0	8		:		1						8			:	1		868	0	9	21	70	1129
Native Hawaiian or Pacific Islander	0	0 1	0	0		1	İ	1			İ			0						18	0	17	39	44	1135
White	400	5	12	383	6	. 2	117	31	122	32	138	36	1136	384	2	30	32	36	1136	7,193	3	35	29	34	1137
Two or more races	1	0	0	1		: -				. 52	.50		5	1	_					174	3	20	26	51	1133
No Race/Ethnicity Reported	0	0	0	0		-		:						0			:	1		28	4	4	36	57	1129
LEP Status						1		:		:						:		· ·				1		!	
Current LEP student	0	0	0	0		:	İ	:		:	İ			0		:	:	:		380	<1	3	6	90	1123
Former LEP student - monitoring year 1	0	0	0	0		:		:						0			:	:		24	0	13	13	75	1128
Former LEP student - monitoring year 2	0	0	0	0		:	İ	:			İ			0			:	:		34	0	6	12	82	1130
All Other Students	418	5	12	401	6	1	120	30	125	31	150	37	1136	402	1	30	31	38	1136	10,140	2	29	27	42	1135
IEP																		1				1			
Students with an IEP	62	5	2	55	0	. 0	1	. 2	7	13	47	85	1127	56	0	2	13	86	1127	1,634	<1	4	12	84	1125
All Other Students	356	0	10	346	6	2	119	34	118	34	103	30	1138	346	2	34	34	30	1138	8,944	2	32	29	37	1136
SES										:						:		!				!		!	
Economically Disadvantaged Students	107	1 1	8	98	2	2	18	. 18	28	. 29	50	51	1134	99	2	18	28	52	1134	3,829	<1	14	22	64	1131
All Other Students	311	4	4	303	4	1	102	34	97	32	100	33	1137	303	1	34	32	33	1137	6,749	3	36	28	33	1137
Migrant																	:	:				:	:	!	
Migrant Students	0	0	0	0				1						0				1		0			1		
All Other Students	418	5	12	401	6	1	120	30	125	31	150	37	1136	402	1	30	31	38	1136	10,578	2	28	26	44	1135
Title I																		1				1		· ·	
Students Receiving Title I Services	1	0	0	1		:	1	1			1			l 1			:			2,688	1	13	20	66	1130
All Other Students	417	5	12	400	6	2	120	30	124	31	150	38	1136	401	1	30	31	38	1136	7,890	3	33	28	37	1136
504 Plan						}				:						:	:						:	, , ,	
Students with a 504 Plan	16	0	1	15	1	. 7	4	27	7	47	3	20	1139	15	7	27	47	20	1139	236	2	29	32	37	1136
All Other Students	402	5	11	386	5	1	116	30	118	31	147	38	1136	387	1	30	30	38	1136	10,342	2	28	26	44	1135
				1		:		:		:						:	:	1		1		1	:	:	1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2011 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2011-2012

Writing Results

School: Coventry High School

District: Coventry **State:** Rhode Island **Code:** 06-06119

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Raw Score 10-12)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Raw Score 7–9)

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

(Raw Score 4-6)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning. (Raw Score 2–3)

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Leve	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
School													
2009-10	422	3	3	416	44	11	225	54	140	34	7	2	7.2
2010-11	447	6	12	429	11	3	250	58	166	39	2	<1	6.9
2011-12	418	5	9	404	19	5	228	56	152	38	5	1	7.0
Cumulative Total	1,287	14	24	1,249	74	6	703	56	458	37	14	1	7.0
District		:											
2009-10	424	4	4	416	44	11	225	54	140	34	7	2	7.2
2010-11	447	6	12	429	11	3	250	58	166	39	2	<1	6.9
2011-12	419	5	9	405	19	5	228	56	153	38	5	1	7.0
Cumulative Total	1,290	15	25	1,250	74	6	703	56	459	37	14	1	7.0
State													
2009-10	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
2010-11	11,164	189	381	10,594	119	1	5,269	50	4,680	44	526	5	6.4
2011-12	11,119	116	495	10,508	478	5	4,830	46	4,499	43	701	7	6.4
Cumulative Total	33,472	526	1,165	31,781	1,339	4	15,223	48	13,432	42	1,787	6	6.5

	Types of Writing Reported in the Results Above
2009-10	Procedure Writing a procedure is writing to explain a process or to inform an audience of how to do something. A procedure piece presents the steps of the process in a clear, logical, easy-to-follow manner; includes all necessary steps; and defines any terms the audience may not know.
2010-11	Reflective Essay A form of writing in which the writer explores and shares the meaning of a personal experience, belief, or idea.
2011-12	Persuasive Essay Persuasive writing is writing that aims at convincing people to accept a point of view, to change their minds about something or to act in a certain way. A persuasive essay is a form of writing in which a writer supports an opinion and tries to persuade an audience.



Fall 2011 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2011-2012 Writing Results

School: Coventry High School

District: Coventry **State:** Rhode Island **Code:** 06-06119

	rciage	. JC01		Jiiipariso	ıı by	Type	0	ıtılığ							
			Scho	ool			I	Distric	t				State		
Tested	Number Tested	Mean Score	0	7	12	Number Tested	Mean Score	0	7	12	Number Tested	Mean Score	0	7	12
2011-12 (C)	404	7.0		+		405	7.0		+		10,508	6.4		-	
2010-11	52	7.0		+		52	7.0		+		1,340	6.6		_	
2011-12	51	7.1		-		51	7.1		-		1,304	6.4		-	
2010-11	50	7.2		+		50	7.2		+		1,327	6.2		4	
2011-12	50	6.8		-		50	6.8		-		1,330	6.0		-	
2010-11	57	6.9		+		57	6.9		+		1,313	6.3		4	
2011-12	52	7.3		-		53	7.3		-		1,317	6.7		-	
2010-11 (C)	429	6.9		+		429	6.9		+		10,594	6.4			
2011-12	51	7.1		-		51	7.1		-		1,317	6.7		-	
2010-11	56	7.3		+		56	7.3		+		1,328	6.6		+	
2011-12	47	6.8		-		47	6.8		-		1,300	6.6		-	
2010-11 (NA)															
	Tested 2011-12 (C) 2010-11 2011-12 2010-11 2011-12 2010-11 (C) 2011-12 2010-11 2011-12	Tested Number Tested 2011-12 404 (C) 51 2010-11 52 2011-12 50 2011-12 50 2011-12 52 2010-11 57 2011-12 51 2010-11 56 2011-12 47 2010-11	Tested Number Score 2011-12 404 7.0 2010-11 52 7.0 2011-12 51 7.1 2010-11 50 7.2 2011-12 50 6.8 2011-12 52 7.3 2011-12 52 7.3 2011-12 52 7.3 2010-11 429 6.9 2011-12 51 7.1 2010-11 56 7.3 2011-12 47 6.8 2010-11	Tested Number Score 0 2011-12 404 7.0 2010-11 52 7.0 2011-12 51 7.1 2010-11 50 6.8 2011-12 52 7.3 2011-12 52 7.3 2011-12 55 7.3 2011-12 57 6.9 2011-12 57 7.1 2010-11 56 7.3 2011-12 47 6.8 2010-11	School Tested Number Tested Mean Score 0 7 2011-12 (C) 404 7.0 ————————————————————————————————————	School Tested Number Tested Score Mean Score 0 7 12 2011-12 (C) 404 7.0 — — 2010-11 52 7.0 — — 2011-12 51 7.1 — — 2011-12 50 6.8 — — 2011-12 52 7.3 — — 2011-12 52 7.3 — — 2011-12 51 7.1 — — 2011-12 56 7.3 — — 2011-12 47 6.8 — — 2010-11 — — —	Tested Number Mean Score O 7 12 Number Tested 2011-12 404 7.0	School Number Mean Score O 7 12 Number Mean Score 2011-12 404 7.0	Tested Number Tested Mean Score 0 7 12 Number Tested Mean Score 0 2011-12 (C) 404 7.0 405 7.0 52 7.0 2011-12 51 7.1 51 7.1 51 7.1 2010-11 50 7.2 50 6.8 50 6.8 2011-12 50 6.9 57 6.9 57 6.9 2011-12 52 7.3 53 7.3 429 6.9 2011-12 51 7.1 51 7.1 51 7.1 2010-11 56 7.3 7.3 47 6.8 2011-12 47 6.8 47 6.8 2010-11 47 6.8	Tested Number Mean Score O 7 12 Number Mean Score O 7	Tested Number Mean Tested Score O 7 12 Number Mean Score O 7 12	Tested Number (C) Mean fested (C) 0 7 12 Number (Score) Mean fested (Score) 0 7 12 Number (Score) Mean fested (Score) 0 7 12 Number (Score) Mean fested (Score) 0 7 12 Number Tested (Score) 0 7 12 Number Tested (Score) 0 7 12 Number Tested (Score) 0 7 12 Number Tested (Score) 0 7 12 Number Tested (Score) 0 7 12 Number Tested (Score) 0 7 12 Number Tested (Score) 0 7 12 Number Tested (Score) 0 10,508 10,508 11,340 <t< td=""><td> Number School Number School Number Score Number Score Number Score Number Score Number Numbe</td><td> Number Number Score Number Score Number Score Number Score Number Score Number Score Number Score Number Score Number Score Number Number Score Number Nu</td><td> Number Number School Number Number School Number Number School Number Number Number School Number N</td></t<>	Number School Number School Number Score Number Score Number Score Number Score Number Numbe	Number Number Score Number Score Number Score Number Score Number Score Number Score Number Score Number Score Number Score Number Number Score Number Nu	Number Number School Number Number School Number Number School Number Number Number School Number N

⁽C) This type of writing was administered to all students. (NA) This type of writing was not administered to students in 2010-11

The score of 7 represents the score required to be proficient.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

The ● shows this year's score and the black bar (_______) shows the range where most students in this sample scored.

The A shows last year's score and the gray bar (_______) shows the range where most students in this sample scored.

[§] The range of 0 to 12 on the graphic display represents the possible score range for the writing prompt. The range of 0 to 12 is a result of adding the two scores assigned to the student's response from the 6-point scoring rubric.



Fall 2011 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2011-2012 Writing Results

School: Coventry High School District: Coventry

State: Rhode Island Code: 06-06119

Score Distribution													
Total	Score	Score	Sch	ool	Dis	State							
Score	1	2	N	%	N	%	%						
12	6	6	2	<1	2	<1	<1						
11	6	5	3	1	3	1	1						
10	5	5	14	3	14	3	4						
9	5	4	36	9	36	9	8						
8	4	4	112	28	112	28	21						
7	4	3	80	20	80	20	17						
6	3	3	98	24	98	24	21						
5	3	2	23	6	23	6	9						
4	2	2	31	8	32	8	13						
3	2	1	1	<1	1	<1	3						
2	1	1	4	1	4	1	3						
0	0	0	0	0	0	0	1						

	Scoring Rubric
6	purpose is clear throughout; strong focus/controlling idea OR strongly stated purpose focuses the writing intentionally organized for effect • fully developed details; rich and/or insightful elaboration supports purpose distinctive voice, tone, and style enhance meaning • consistent application of the rules of grade-level grammar, usage, and mechanics
5	• purpose is clear; focus/controlling idea is maintained throughout • well-organized and coherent throughout • details are relevant and support purpose; details are sufficiently elaborated • strong command of sentence structure; uses language to enhance meaning • consistent application of the rules of grade-level grammar, usage, and mechanics
4	purpose is evident; focus/controlling idea may not be maintained • generally organized and coherent details are relevant and mostly support purpose • well-constructed sentences; uses language well may show inconsistent control of grade-level grammar, usage, and mechanics
3	writing has a general purpose • some sense of organization; may have lapses in coherence some relevant details support purpose • uses language adequately; may show little variety of sentence structures • may contain some serious errors in grammar, usage, and mechanics
2	attempted or vague purpose; stays on topic • little evidence of organization; lapses in coherence generalizes or lists details • lacks sentence control; uses language poorly • errors in grammar, usage, and mechanics are distracting
1	• lack of evident purpose; topic may not be clear • incoherent or underdeveloped organization • random information • rudimentary or deficient use of language • serious and persistent errors in grammar, usage, and mechanics throughout
0	Response is totally incorrect or irrelevant.

Score 1 and Score 2 represent two independent scores assigned to a student's response to the common writing prompt. The two scores added together equal the student's total score on the common writing prompt. If the two scores differ by more than one point, the student's response is scored a third time to resolve the difference.



Fall 2011 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2011-2012 Disaggregated Writing Results

School: Coventry High School

District: Coventry **State:** Rhode Island **Code:** 06-06119

	School													trict		State									
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested N	Level 4		Level 3		Level 2				Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N			N	: %	N	: %	N	· : %	N	: %		N	%	: %	: : %	%		N	%	%	: %	%	
All Students	418	5	9	404	19	5	228	56	152	38	5	1	7.0	405	5	56	38	1	7.0	10,508	5	46	43	7	6.4
Gender												! !											:	! ! !	
Male	229	2	2	225	7	; 3	117	52	97	43	4	2	6.7	226	3	52	43	2	6.7	5,312	3	40	47	. 9	6.1
Female	189	3	7	179	12	: 7	111	62	55	31	1	1	7.3	179	7	62	1	1	7.3	5,181	6	52	38	4	6.8
Not Reported	0	0	0	0				:					/.5	0	,			:	/.5	15	0	7	53	40	4.0
Race/Ethnicity										:		:						1						· · ·	
Hispanic or Latino	8	0	0	8										8						1,921	1	33	52	14	5.6
Not Hispanic or Latino						1		1]]					
American Indian or Alaskan Native	0	0	0	0		:				:				0			:			50	2	38	50	10	5.8
Asian	1	0	0	1		1		1						1						287	7	51	39	3	6.8
Black or African American	8	0	0	8		:		:						8			:	:		870	2	29	57	12	5.5
Native Hawaiian or Pacific Islander	0	0	0	0		:		:						0			:	:		19	0	37	58	5	5.7
White	400	5	9	386	19	. ₅	220	57	143	37	4	1	7.0	387	5	57	37	1	7.0	7,164	6	52	38	4	6.8
Two or more races	1	0	0	1				1						1	-					174	6	33	55	7	6.1
No Race/Ethnicity Reported	0	0	0	0		-		-				! !		0				1		23	4	4	52	39	4.0
LEP Status																									
Current LEP student	0	0	0	0										0						345	0	6	54	39	3.7
Former LEP student - monitoring year 1	0	0	0	0										0						24	0	25	71	4	5.7
Former LEP student - monitoring year 2	0	0	0	0		:		:				:		0			:			33	0	33	61	6	5.5
All Other Students	418	5	9	404	19	5	228	56	152	38	5	1	7.0	405	5	56	38	1	7.0	10,106	5	47	42	6	6.5
IEP																								!	
Students with an IEP	62	5	1	56	0	0	13	23	39	70	4	7	5.5	57	0	23	70	7	5.5	1,619	1	15	62	22	4.7
All Other Students	356	0	8	348	19	5	215	62	113	32	1	<1	7.2	348	5	62	32	<1	7.2	8,889	5	52	39	4	6.7
SES								:		:		: :						1				1	1	! !	
Economically Disadvantaged Students	107	1 1	6	100	3	; 3	50	; 50	44	44	3	; 3	6.6	101	3	50	45	3	6.6	3,803	2	34	; 53	11	5.7
All Other Students	311	4	3	304	16	5	178	59	108	36	2	1	7.1	304	5	59	36	1	7.1	6,705	6	53	37	4	6.8
Migrant										! !		! !					1	1				1	1	! !	
Migrant Students	0	0	0	0		1			4.50		_			0	_					0	_				١
All Other Students	418	5	9	404	19	5	228	56	152	38	5	1	7.0	405	5	56	38	1	7.0	10,508	5	46	43	7	6.4
Title I						1		1						İ				1		Ī		1		! !	
Students Receiving Title I Services	1	0	0	1		1		1						1						2,670	2	33	53	13	5.6
All Other Students	417	5	9	403	19	5	228	57	151	37	5	1	7.0	404	5	56	38	1	7.0	7,838	6	50	39	5	6.7
504 Plan																						1		! !	
Students with a 504 Plan	16	0	1	15	0	0	11	73	4	27	0	0	7.2	15	0	73	27	0	7.2	238	2	47	44	6	6.4
All Other Students	402	5	8	389	19	: 5	217	56	148	38	5	1	7.0	390	5	56	38	1	7.0	10,270	5	46	43	7	6.4

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient