

Instructions on State Reporting of Student Enrollment

Last updated on April 3, 2009

General Instructions

The most current record layouts and sample Excel documents are posted online with the Census application or at <https://www.eride.ri.gov/doc/enrollCensus08.asp>

This reporting applies to all districts and schools servicing publicly enrolled students, including Charter schools, State operated schools and outplacement programs.

You now have the option to submit only changed/new enrollment records from your last reporting! If you use this option, simply extract the enrollment records with enrollment OR exit dates that fall inside the reporting period (e.g., 10/20/08-2/15/09).

As before, you may submit separately by schools or by grades or by enrollment types, you do not need to submit all at once.

Leave the fields completely blank for post-submission auto-fill; blanks for other fields will be defaulted to values noted in the record layout.

Resolve duplicate enrollments and other data issues before RIDE extracts records.

Districts only need to electronically sign off aggregated FALL and EOY enrollment reports.

See following special instructions for reporting students enrolled in Charter schools, State operated schools, Career and Technical Centers and in outplacement programs.

Technical Support and Help Desk

Help Desk at RIDE – helpdesk@ride.ri.gov, 222-8968

Support at RINET – support@ride.ri.net, 295-9200

Pre-Submission Menu

1. What are you submitting? Check boxes for
 - ✓ Enrollment Core
 - ✓ Program Eligibility
 - ✓ Addresses
 - ✓ Attendance
 - ✓ Teacher-Course-Student
 - ✓ Discipline
 - ✓ School Calendar
2. Type of Submission – Check one.
 - ✓ Complete Year-to-Date
 - ✓ Incremental Updates

Post-Submission Update Menu

1. Student Demographics, check boxes for
 - ✓ Student Name (First, Last, Middle) – SASID/Enrollment Census
 - ✓ Gender, Race, DOB - SASID/Enrollment Census
 - ✓ Home Address/Emergency Contact, Home Language - SASID/Enrollment Census
2. Program Eligibility, check boxes for
 - ✓ IEP – IEP Census
 - ✓ LEP, Monitoring – LEP Census
 - ✓ Immigrant – LEP Census
 - ✓ Lunch - eDC
 - ✓ Voc Ed – not available
 - ✓ Title I – not available
 - ✓ Homeless – not available
 - ✓ Migrant – not available

Enrollment Type – no concurrent enrollment!

Type Code	Type Name
R	Enrolled in Regular Public School
O	Enrolled in Outplacement Program
H	Home Schooled
S	Privately Enrolled/IEP Service Only
T	Temporary State Custody Waiting for Adjudication
W	Summer Withdrawal

See attached “Enrollment Reporting by Fiscal and Non-Fiscal Accountability”

Reporting Menu

Report Code	Report Type	Report Name	Use
10	Submission Report	Total enrollment records submitted to-date	Default
11	ADM – District Calculated	Aggregate days of membership based on district calculations	EOY
12	Snapshot Report	Total enrolled by any given school day (e.g., 10/1/2008)	Snapshot
13	Graduates Report	Students graduated with regular diploma or other credentials	EOY
14	Dropouts Report	Students terminated or exited schools with unknown reasons	EOY
15	Retention Report	Students retained in school	EOY
16	Student Mobility	Students enrolled or exited during the school year	EOY
17	ADA – District Calculated	Aggregate days of attendance based on district calculations	EOY
18	Absence – Excused	Aggregate days of excused absences	EOY
19	Absence – Unexcused	Aggregate days of unexcused absences	EOY
20	ADM – State Calculated	Aggregate days of membership based on State calculations	EOY
21	ADA – State Calculated	Aggregate days of attendance based on district calculations	EOY

Reporting Categories by Grade

Category Code	Category Type	Category Name
10	Total Count	Total enrollment records submitted to-date
11	Enrollment Type	See Enrollment Type
12	Residency	Resident community, municipality
13	Gender	Male, Female
14	Race/Ethnicity	Native American, Asian, Black, White, Hispanic
15	Lunch	Free, Reduced, None
16	IEP	Yes, Service Only, No
17	SEC504	Yes, No
18	LEP	Yes, Monitored Year 1, Monitored Year 2, No
19	Immigrant	Yes, No
20	Migrant	Yes, No
21	Title I	Yes, No
22	Homeless	Yes, No
23	Voc Ed	Yes, No

Instructions on how to report non-resident students enrolled in regular public schools (for receiving district/LEA)

1. This includes all students who are enrolled in a regular public school of another district/LEA; this procedure does not apply to students enrolled in outplacement programs (see instructions below);
2. Impacted LEAs include: all Charter schools, North Kingstown (servicing Jamestown), Portsmouth, Middletown, Newport (servicing Little Compton) and all regional districts.
3. Because the receiving district/LEA is responsible for reporting, no separate reporting is needed from sending district;
4. The DISTCODE will be the reporting district code;
5. The SCHCODE will be the school of attendance;
6. The DISTCODE_RES will be the sending/resident district community code (see Attached);
7. The SCHCODE_OUT will be blank because it is not applicable;
8. Enrollment Type will be 'R' for regular public enrollment.

Instructions on how to report students who are home-bound/home instructed/hospitalized

1. This includes all students who receive home instruction in core academic subjects (ELA and MATH) and/or program services (e.g., IEP) AND the district is financially responsible for the instruction and/or services;
2. The DISTCODE will be the reporting district code;
3. The SCHCODE will be '##190' where '##' is the reporting district code;
4. The DISTCODE_RES will be the resident district community code (see Attached);
5. The SCHCODE_OUT will be '##999';
6. Enrollment Type will be 'O' for regular public enrollment.

Instructions on how to report students who are home-schooled

1. Districts report the aggregate # of home-schooled students in a separate reporting (ES-501). Some districts may choose to test home-schooled students when requested by families, if so, include these students in their State enrollment reporting for the purposes of SASID assignment and generating test labels;
2. The DISTCODE will be the reporting district code;
3. The SCHCODE will be '##190' where '##' is the reporting district code;
4. The DISTCODE_RES will be the resident district community code (see Attached);
5. The SCHCODE_OUT will be '##900';
6. Enrollment Type will be 'H' for home schooled.

Instructions on how to report students enrolled in outplacement programs (for sending district)

1. This includes all students who receive instruction in core academic subjects (ELA and MATH) and/or program services (e.g., IEP) in a non-regular-public school facility (e.g., private and independent schools, career and technical centers) AND the district is financially responsible for the instruction and/or services;
2. Sending district is responsible for the reporting; no separate reporting from receiving education institution;
3. Exclude the home-schooled, home-bound/hospitalized students and students sent to State Operated Schools or Statewide Charter schools;
4. The DISTCODE will be the reporting district code;
5. The SCHCODE will be '##190' where '##' is the reporting district code;
6. The DISTCODE_RES will be the resident district community code (see Attached);
7. The SCHCODE_OUT will be the school code where a student currently receives instruction and/or services;
8. Enrollment Type will be 'O' for tuitioned outplacement

Instructions on how to report students who are placed out-of-State (for sending district)

1. This includes all students who receive instruction in core academic subjects (ELA and MATH) and/or program services (e.g., IEP) from out-of-State AND the district is financially responsible for the instruction and/or services;
2. Sending district is responsible for the reporting; no separate reporting from receiving education institution;
3. The DISTCODE will be the reporting district code;
4. The SCHCODE will be '##190' where '##' is the reporting district code;
5. The DISTCODE_RES will be the resident district community code (see Attached);
6. The SCHCODE_OUT will be '##998';
7. Enrollment Type will be 'O' for tuitioned outplacement

Instructions on reporting students enrolled in Career and Technical Centers (CTC):

1. This includes all students who are enrolled in one of the following career and technical centers:
 - ✓ 06123 – Career & Technical Center at Coventry HS
 - ✓ 07132 – Cranston Area Career & Technical Center
 - ✓ 10130 – E. Providence Area & Career Technical Center
 - ✓ 21117 – New Port Area Career & Technical Center
 - ✓ 28152 – Providence Career & Technology HS
 - ✓ 35140 – Warwick Area Career & Technical Center
 - ✓ 39127 – Woonsocket Area Career & Technical Center
 - ✓ 98102 – Chariho Area Career & Technical Center
2. These CTC-bound students should be reported in the high school they are enrolled in for core instruction (ela/math); often times, the CTC is housed in a high school in another district (e.g., some Burrillville resident students may be tuitioned out to Woonsocket Area CTC housed inside the Woonsocket High School).
3. The DISTCODE will be the reporting district code (in the current example will be 39 - Woonsocket);
4. The SCHCODE will be the high school they are attending for core instruction (e.g., 39123 for Woonsocket HS);
5. The DISTCODE_RES will be the sending/resident district code (see Attached);
6. The SCHCODE_OUT will be blank because it is not applicable;
7. The CTECHCTR will be the CTC code they are attending for CT Services (e.g., 39127 for Woonsocket Area CTC).

Some Hypothetical enrollment situations:

1. Mike lives in Little Compton (18), he is tuitioned out and attends Rogers in Newport (21) for ELA and Math.
 - For Little Compton does not need to report Mike because he is tuitioned-out for enrollment in a regular public school in another district;
 - For Newport, Mike is a non-resident student, he will be coded as: distCode=21, his schCode=21111, his schCode_out will be blank, his distCode_res=LC;
2. Susan is a IEP student, lives in Providence (28), but attends the School for the Deaf (50 with a school code of 28702). Providence does not pay for her education.
 - For Providence, Susan lives in district, but because the district is not financially responsible for her education, she will not be included in the enrollment report;
 - For School for the Deaf, Susan will be reported as: distCode=50; schcode=28702; schCode_out will be blank; distCode_res=PV; her IEP status will be 'Y'.
3. Mary is also a IEP student, lives and receives ELA and Math education in East Providence (10, schcode is 10111), but is also tuitioned out to an independent site in Providence with a school code of 28376 for IEP services;
 - For East Providence, Mary will be coded as: distCode=10, schcode=10111, schCode_out will be 28376, distCode_res=EP; her IEP status will be 'Y';
 - For Providence, because Providence is not paying for the IEP services, Providence does not report Mary in the enrollment.
4. Joe lives in Middletown (19), receives ELA and Math education in Middletown High (19111), and attends Newport Career and Tech Center for Voc Ed (21117).
 - For Middletown, Joe will be reported as: distCode=19; schcode=19111; schCode_out will be blank; distCode_res=MI; ctechCtr=21117.
5. John lives in South Kingstown (32), but goes to Kingston Hill Academy (52, schCode=32601).
 - For Kingston Hill, John will be reported as: distCode=52; schCode=32601; distCode_res=SK; schCode_out will be blank;
 - John will not be reported in SK's enrollment, but will be credited back to SK for State Aid purposes.

Right or Wrong SASID

Having the right SASID # for a student is critical to link the student records across disparate systems and to maintain the longitudinal information from a student or instructional perspective. Often times, an incorrect SASID is assigned to a student when the SASID is inputted into your local systems or bubbled on a test booklet.

The current Enrollment Census highlights cases where some SASIDs might have been incorrectly assigned to students. Simply click on 'check demographics' in your district menu to view a listing of all submitted enrollment records where the students' name, gender and DOB are different from the SASID system.

On this listing, if a student's name matched but the DOB was completely mismatched, you should be almost certain that you had the **wrong** SASID.

If the student's name matched but the DOB matched only on the Year (Y), there is 95% chance that you had the **wrong** SASID. If only matched on the Day (D), there is a 86% chance that you had the **wrong** SASID.

If however the student's name matched and the DOB matched on MD, YD, or YM, chances are almost certain that you had the **right** SASID.

Cases where students' name and DOB were mismatched, you should be almost certain that you had the **wrong** SASID.

Minor differences in students' names ONLY (e.g., Mike, Michael) should not trigger a review of the assigned SASID.

When you had the wrong SASID, you need to request for a new SASID or obtain the right SASID from the State's SASID application.

Resolving Duplicate Enrollments

Duplicate or overlapping enrollments occur when one or more districts failed to terminate an open enrollment for a student who had already moved to another district/school. Enrollment can also overlap within the same district.

Overlapping enrollments if left unresolved at the time when records are extracted for reporting and State test purposes will be resolved and/or removed by RIDE at its discretion.

Districts should use the 'Email Notification' tools to notify corresponding districts about the outstanding duplicates when they have done their due diligence. They should also notify RIDE of non-responding districts after repeated attempts of contact.

Completing the District School Calendar

RIDE now uses the District School calendar to compute and validate student enrollment, daily attendance/absence, total student membership, attendance, and program FTEs.

To initiate and complete the school calendar, follow these steps -

1. launch Enrollment Census (EC), click on School Calendar on your district page;
2. to initiate the calendar, fill in the first day and last day of instructional days when prompted, click on SET;
3. review the school holidays and other non-instructional days, click on any date to make a change;
4. confirm the number of instructional days (should be 180 for most districts), then you are done!

RIDE applies the 230-day State calendar to validate outplacements. Districts need to flag students that are enrolled year-round in their enrollment census submissions in field 'schoolDays'.

Instructions on how to prepare and submit the student records

1. To successfully upload and submit the data, we ask you to prepare the individual student records with Microsoft Excel 97 or later on a Windows-based desktop PC;
2. In naming the Excel document and spreadsheet, do not leave any spaces in the file name, do not use special characters like those above number keys on your keyboard;
3. Use separate files instead of separate 'sheets' for different types of data submissions;
4. The first row of your Excel spreadsheet document should always contain the field names that match the field names in the record layout, the ordering of the field names can be different;
5. Always verify the total number of records submitted against what you have in your Excel documents; Until you see a date/time under submit/date, your submission is not complete;
6. Deleting the uploaded files will also delete the records you submitted or signed off, you only want to delete the uploaded files that are incorrect or outdated or no longer needed;
7. The number of records you are trying to submit also affects if your submission will be successful; split the records into multiple files and perform multiple uploads/submissions if necessary;
8. To avoid manual column formatting of large number of records, follow the these simple steps:
 - a. save the Excel document into a tab-delimited text file, click OK, Yes
 - b. close file,
 - c. file/open the newly created text file, import wizard comes up,
 - d. set 'start import at row=2', click on next,
 - e. click on next again,
 - f. set all fields into TEXT, click on finish,
 - g. insert or copy the field names from the sample Excel document into the first row, rename the sheets,
 - h. file/save the new document as an Excel document with a different file name. Acceptable file names are: 'Enroll_Dec08.xls', 'enrollDec08.xls', but 'Enroll Dec 08.xls' is NOT acceptable! Do not zip the Excel file.
9. If your data submission does not go through, check for formatting errors, delete the uploaded file, fix the errors and try again;
10. We find that formatting the field columns within Excel does not garrantee the correct formatting, we therefore suggest IF you have formatting problems, follow the simple steps under #8;
11. All DATE fields should be in this format: 10/1/03 or 10/01/2003.

LEA and School Codes for State Operated Schools and Charter Schools

LEA Code	School Code	School Name
58	39601	Beacon Charter School
54	26602	Blackstone Academy Charter School
55	23601	Compass Charter School
48	28601	CVS Highlander Charter School
53	26601	International Charter School
52	32601	Kingston Hill Academy
51	28602	Paul Cuffee Charter School
59	04601	Learning Community
40	17701	Davies
50	28702	School for the Deaf
60	28703	MET Career & Technical Center
67	07702	DCYF

Resident District Community Codes

Code	Name	Code Resident Community Code
BA	Barrington	01
BR	Bristol	02
BU	Burrillville	03
CF	Central Falls	04
CH	Charlestown	05
CO	Coventry	06
CR	Cranston	07
CU	Cumberland	08
EG	East Greenwich	09
EP	East Providence	10
EX	Exeter	11
FO	Foster	12
GL	Glocester	13
HK	Hopkinton	14
JA	Jamestown	15
JO	Johnston	16
LC	Little Compton	18
LN	Lincoln	17
MI	Middletown	19
NA	Narragansett	20
NE	Newport	21
NH	New Shoreham	22
NK	North Kingstown	23
NP	North Providence	24
NS	North Smithfield	25
OS	Out of State Municipality	
PA	Pawtucket	26
PO	Portsmouth	27
PV	Providence	28
RM	Richmond	29
SC	Scituate	30
SF	Smithfield	32
SK	South Kingstown	32
TV	Tiverton	34
WE	Westerly	35
WG	West Greenwich	
WK	Warwick	35
WO	Woonsocket	39
WR	Warren	34
WW	West Warwick	38

Enrollment Reporting by Fiscal and Non-Fiscal Accountability

Placement type	Funding Source	Membership/ Tuition Source	Subject to State Accountability	Reporting district	ENROLL _TYPE	SCHCODE	SCHCODE _OUT
Students who are enrolled in regular public schools in home regular or regional district	Public	Resident district	Resident district	Resident district	R	Regular School code	NA
Students who are enrolled in regular public schools in another district (Jamestown, Little Compton)	Public	Resident district	Servicing district, schools	Servicing district	R	Regular school code	NA
Students who are enrolled in State Operated Schools, programs	Public	State	State Schools, programs	State Schools, programs	R	State school code	NA
Students who are enrolled in Statewide Charter Schools	Public	Resident district, State	Charter Schools	Charter Schools	R	Charter school code	NA
Students who are enrolled in District-wide Charter Schools	Public	Resident district	Resident district	Resident district	R	Charter school code	NA
Students who are in temporary State custody waiting for adjudication	Public	Resident district	Resident district	Resident district	R	Regular school code	NA
Students who are enrolled in outplacement programs or independent schools for special education and services	Public	Resident district	Resident district	Resident district	O	##190	Independent school codes
Students who are enrolled out-of-State programs for special education and services	Public	Resident district	Not currently tested	Resident district	O	##190	##998
Students who are homebound or hospitalized	Public	Resident district	Resident district	Resident district	O	##190	##999
Students who received home instruction from district	Public	Resident district	Resident district	Resident district	O	##190	##997
Students who are home schooled	Non-public	Non-public	Selective district	Resident district	H	##190	##900
Students who are enrolled in non-public schools but receive SPED or Pre-K services only	Non-public	Non-public	Not currently tested	Servicing district	S	##190	##990

is the two-digit State-assigned district code. All publicly enrolled students are subject to State testing and school and district accountability. Their total membership also determines State Aid for their resident district.

The Enrollment Census School Profile Page

About:

This page was recently added to the Enrollment Census. We ask that districts update the information for each school at the beginning of each census year at the same time as the district calendar. On this page the user can limit grades offered by each school, excluding special out-of-grade placements. Information on grades offered and Title I status will be used to validate student enrollment and Title I eligibility status, therefore, information reported on this form must be accurate and timely. The school's Title I status is designated by RIDE. In order to complete this form, the district must make/verify updates, print the form, sign it, and then fax the updated form to RIDE.

Instructions:

1. Log into eRIDE (<https://www.eride.ri.gov/>).
2. Select the Enrollment Census.
3. Make sure the current school year is selected and click 'Start'.
4. Click on 'School Profile':

[Instructions](#) | [Submit Data](#) | [Check Duplicates](#) | [Check Demographics](#) | [Auto Fill](#) | [Report Data](#) | [Export All Data](#) | [School Profile](#) | [School Calendar](#)

5. This page allows you to view and update the grade configuration and grades that are available at each school. Check to see that the information is correct:

[Initiate School Profile](#)

	School Code	School Name	Grade Config	gpk	gpf	gkg	gkf	g01	g02	g03	g04	g05	g06	g07	g08	g09	g10	g11	g12	title1
Edit	07103	Oak Lawn School	E	☒	☒	☒	☒	☒	☒	☒	☒	☒	☒	☐	☐	☐	☐	☐	☐	Title I Schoolwide Eligible School – No Program
Edit	07110	Waterman School	E	☐	☐	☐	☐	☒	☒	☒	☒	☒	☒	☐	☐	☐	☐	☐	☐	Title I Schoolwide Eligible School – No Program

6. Once the information has been verified, click on 'Edit' for the school that needs to be updated:

School Code
Edit 07103

7. Make the changes you wish to make and then click 'Update':

	School Code	School Name	Grade Config	gpk	gpf	gkg	gkf	g01	g02	g03	g04	g05	g06	g07	g08	g09	g10	g11	g12	title1
Update Cancel	07103	Oak Lawn School	MH	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒	☒	☒	☒	☒	☒	☒	Not a Title I School

- a. When a box is checked, that specific grade is taught in that particular school.
 - i. Kindergarten references:
 1. gpf = Pre-K Full Day
 2. gpk = Pre-K ½ day
 3. gkg = KG ½ Day
 4. gkf = KG Full Day
 - b. Only one value from the 'Grade Config' dropdown is allowed, the list includes six values:
 - i. E – elementary
 - ii. EM – elementary and middle
 - iii. EMH – elementary, middle and high
 - iv. M – middle
 - v. MH – middle and high
 - vi. H – high

8. Verify that the information you have changed appears correctly:

[Initiate School Profile](#)
Row Successfully Updated!

	School Code	School Name	Grade Config	gpk	gpf	gkg	gkf	g01	g02	g03	g04	g05	g06	g07	g08	g09	g10	g11	g12	title1
Edit	07103	Oak Lawn School	MH	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒	☒	☒	☒	☒	☒	☒	Title I Schoolwide Eligible School – No Program

9. Print the form, sign it, and fax it to RIDE.

The Enrollment Census Student Listing Page Updates

About:

There are several new visual warnings that you will see on the Student Listing page in the Enrollment Census:

1. Aggregate days of attendance (ADA)

- ADA discrepancy of 10 or more – if the submitted ADA and the state calculated ADA differ by 10 or more, you will see a pink row with a maroon bolded ADA value. If you mouse over this value, information about this will appear. For example, “Warning: The ADA supplied and the ADA calculated differ by 26.”

School	SASID	LASID	Student Name	Sex	DOB	Grade	Race	Dist Res	Sch Out	enroll type	enroll_date	exit_date	Exit Type	ADA M	ADA	Next School	IEP	Sec 504	Title 1	LEP	Lunch	Immigrant	Homeless	Voc Ed
07113				M		10	E	CR		R	08/26/2008		00	180	150		Y	N	N	N	N	N	N	N
07113				F		11	E	CR		R	08/26/2008		Warning: The ADA supplied and the ADA calculated differ by 26.											
07113				M		11	E	CR		R	08/26/2008													

- ADA discrepancy of less than 10 – if the submitted ADA and the state calculated ADA differ by less than 10, you will see a yellow row with a pink bolded ADA value. If you mouse over this value, information about this will appear. For example, “Warning: The ADA supplied and the ADA calculated differ by 6.”

School	SASID	LASID	Student Name	Sex	DOB	Grade	Race	Dist Res	Sch Out	enroll type	enroll_date	exit_date	Exit Type	ADA M	ADA	Next School	IEP	Sec 504	Title 1	LEP	Lunch	Immigrant	Homeless	Voc Ed
07113				M		10	E	CR		R	08/26/2008		00	180	170		Y	N	N	N	N	N	N	N
07113				F		11	E	CR		R	08/26/2008		Warning: The ADA supplied and the ADA calculated differ by 6.											
07113																								

2. Aggregate days of membership (ADM)

- a. **ADM discrepancy of 10 or more** – if the submitted ADM and the state calculated ADM differ by 10 or more, you will see a pink row with a maroon bolded ADM value. If you mouse over this value, information about this will appear. For example, “Warning: The ADM supplied and the ADM calculated differ by 20.”

School	SASID	LASID	Student Name	Sex	DOB	Grade	Race	Dist Res	Sch Out	enroll type	enroll_date	exit_date	Exit Type	ADM
07113				M		10	E	CR		R	08/26/2008		00	160
07113				F		11	E							
07113				M		11	E							

Warning: The ADM supplied and the ADM calculated differ by 20.

- b. **ADM discrepancy of less than 10** – if the submitted ADM and the state calculated ADM differ by less than 10, you will see a yellow row with a pink bolded ADM value. If you mouse over this value, information about this will appear. For example, “Warning: The ADA supplied and the ADM calculated differ by 5.”

School	SASID	LASID	Student Name	Sex	DOB	Grade	Race	Dist Res	Sch Out	enroll type	enroll_date	exit_date	Exit Type	ADM
07113				M		10	E	CR		R	08/26/2008		00	175
07113				F		11	E							
07113				M		11	E							

Warning: The ADM supplied and the ADM calculated differ by 5.

3. Date of birth (DOB) to grade check

- a. The DOB to grade check has a *three or more year difference* from what was expected, you will see a pink row with maroon bolded DOB, Grade, and Enroll_Date values. If you mouse over this value, information about this will appear. For example, “Warning: 3 year expected age-to-grade difference.”

School	SASID	LASID	Student Name	Sex	DOB	Grade	Race	Dist	Sch	enroll	enroll_date	exit_date	Exit Type	ADM	ADA	Next School	IEP
07113				M		09	E	CR		R	08/26/2008	11/04/2008	22	57	38		Y

Warning: 3 year expected age-to-grade difference.

- b. if the DOB to grade check has a *difference of less than three years*, you will see a yellow row with pink bolded DOB, Grade, and Enroll_Date values. If you mouse over this value, information about this will appear. For example, “Warning: 2 year expected age-to-grade difference.”

School	SASID	LASID	Student Name	Sex	DOB	Grade	Race	Dist	Sch	enroll	enroll_date	exit_date	Exit Type	ADM	ADA	Next School	IEP
07113				M		12	D	CR		R	08/26/2008	03/06/2009	01	109	72		Y

Warning: 2 year expected age-to-grade difference.