

---

# Previewing SASID

---

Rhode Island Department of Education

Jan 15, 2004

---

# Overview

- The Background
- The Key Issues
- The Accountability System
- State's CEIS Model
- SASID Preview
  - Features Implemented
  - Demo, Step-by-Step Instructions
  - Future Work
- Challenges Ahead

---

# State Profile

## 2003-04 School Year

- 36 Districts
- 338 Public Schools
- 9 State Operated and Charter Schools
- 159,375 Public Enrollment

---

# Key Issues

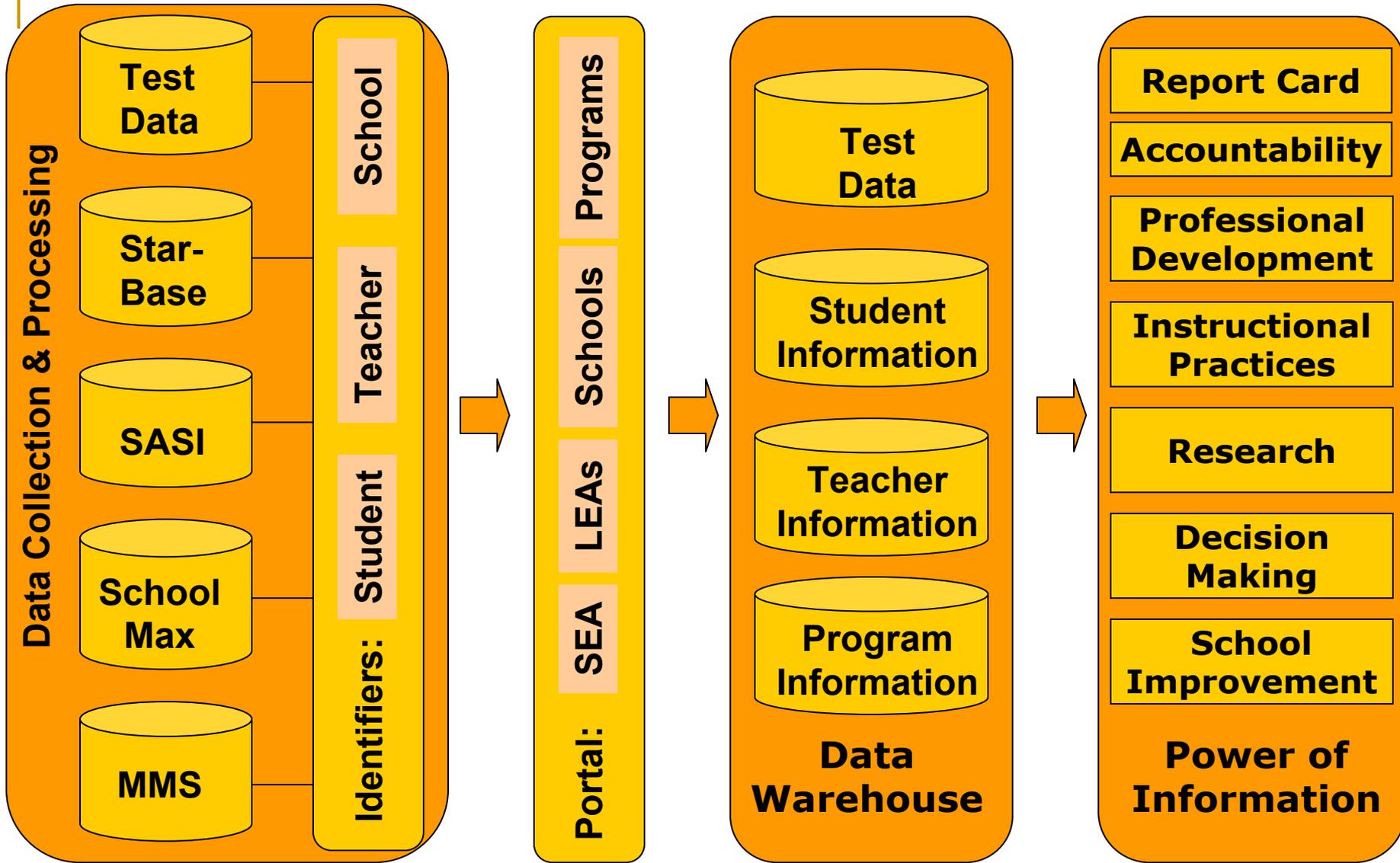
- To increase the depth and scope of the capacity to support educators in using the information systems to analyze results, identify trends and problems, explore best practices and adjust instructional procedures
  - e.g., collect matched student records across programs and over time, provide powerful but easy-to-use online analytical tools
- To increase the efficiency, accuracy, timeliness in data collection, management and reporting

---

# State Accountability System

- Requires a streamlined data collection, management, and reporting system that supports users @ multiple levels
- Requires a unique student identifier system
- Requires a record keeping system for student demographics, complete enrollment history, program participations by unique student IDs
- Requires a historical staff record keeping system that interacts with student information
- Requires supportive analytical data tools to measure results, identify trends, diagnose problems and find best practices for school reform

# CEIS Model



---

# SASID Overview

- SASID – State Assigned Student Identifier, a statewide unique student identifier system
- Planning and development started in Spring of '03 with no additional funding
- Not implemented due to lack of funding to support the system
- Goal is to provide districts secured access to system to look up SASID, to request for SASID for newly enrolled, and to incorporate SASID in all data collections and reporting processes
- Rollout date: not set yet, but will be very soon, districts will be notified from the commissioner

---

# Why SASID?

- With unique student identifiers, we will be able to:
  - ❑ Track and report student demographic and enrollment history information as related to attendance, dropout, graduation and mobility;
  - ❑ Analyze and report academic outcomes and progress overtime, and across programs and services;
  - ❑ Share student information across programs;
  - ❑ Improve efficiency and accuracy in all phases of information gathering, processing and reporting

---

# Technical Environment

- eRIDE – RIDE's CEIS portal
- NT 2000 Server
- Oracle/MS SQL
- IIS 5.0/ASP/JAVA
- Cisco Firewall

# Features Implemented

- SASID lookup: individual students may be searched by last name and/or first name, within or across all districts;
- Downloading SASID: district may download the whole list of students for the entire district to the initial implementation;
- Requesting SASID: district may request for SASID for each newly enrolled or in batch mode for a group of students;
- Authorizing SASID: state SASID manager initiates and authorizes SASID;

---

# Accessing SASID on eRIDE

- You need to have an eRIDE account; if not, contact your district MIS personnel or RIDE ([eRIDE@ride.ri.net](mailto:eRIDE@ride.ri.net));
- You need to be coded/set up for accessing SASID; contact your district MIS personnel or RIDE for access setup;

# SASID Lookup

- Login to eRIDE, click on SASID
- Type student's last name and/or first name, click on 'district-wide' if you want to find within district rather than state-wide, click on Find
  - Appropriate naming format:
    - 'Doe', 'doe, j', 'doe, john'
  - Inappropriate naming format:
    - 'john doe', 'doe,', 'doe,j', 'doe,john'
- If more than one matches are found, verify by other demographics, e.g., DOB

---

# Incorporating SASID in local SIS

- Click on 'download SASID for entire district', save Excel document when prompted;
  - if your browser does not prompt for download, you may reset your browser to prompt for download or simply copy the records and paste them in an Excel spreadsheet and save the document;
- Open and export the records that are acceptable for your system standards;
- Merge the records by your locally assigned student IDs (LASID);
- See 'SASID Incorporation Guide' online for additional instructions.

# Requesting for SASID

- Individual student mode:
  - Click on 'Request for a SASID', complete student information form, click on 'Submit', all fields are required.
- Batch mode for a group of students:
  - Click on 'Request for SASID in Batch', follow the step-by-step instructions.
- All newly enrolled students pending for SASID will be listed upon submission; information may be updated/deleted before they are processed for SASID;
- State SASID manager will evaluate and authorize IDs within 48 hours.

# Updating Student Information

- Student information including demographics, grade, school and district of attendance will be maintained and updated 4 times each year through the following data reporting processes:
  - October membership (due Oct 15<sup>th</sup>);
  - December membership for assessment (due Dec 15<sup>th</sup>);
  - Spring membership for assessment (due Mar 15<sup>th</sup>);
  - June membership (due June 15<sup>th</sup>);
- Program and service information will ultimately be maintained and updated through integrated program Census applications year-round, but before SASID is integrated in these Census applications, program information will continue to be collected with above.

---

# Future Work

- Incorporate SASID in all program based data collections and state reference exams;
- Provide further enhanced trainings to district SASID ‘coordinators/managers’ so that SASIDs can be generated in real-time and on-demand basis;
- Provide assistance to districts and their SIS vendors to integrate SASID in their native student information systems;

---

# Challenges Ahead

- Increasing demand for consolidated data and reports from the feds, the state accountability system and other funding streams;
- Budget cuts, lack of resources and commitment at the local and state level for integrated data collections, management and reporting;
- Lack of standards, unclear policies;
- Rhode Island is small, but the data issues are as complex as any other State

---

# Thank You!

- Please feel free to contact us at:  
Rhode Island Department of Education  
255 Westminster St  
The Shepard Building  
Providence, R.I. 02903-3400

Ken Gu (401) 222-4600 x2241

[kengu@ride.ri.net](mailto:kengu@ride.ri.net)

eRIDE: <http://131.109.26.242/>