

Rhode Island Department of Education Data Collection Specifications – Program



Last Updated on October 2, 2018

About

Program data includes student level services provided by an LEA/School. *Program* data is used for many federal reporting requirements.

Requirements

Data regarding participation in Student Early Intervening Services (EIS), Homeless students, Title I services, Dual Language, Students Earning Credentials, Academic Enrichment and 21st Century CLC are submitted using this submission to RIDE. Title I services apply only those LEAs which contain Title I Targeted Assistance Schools. Dates for submitting the program data vary by program type. Specific submission requirements are defined in each program's section of this document.

Changes for 2018-19 School Year

There are no changes for the 2018-19 school year to the layout of the collection. A new program code has been added for reporting students who identify with one or more ethnic groups originating from the countries in the Southeast Asian region.

Submission Process

Program data can be submitted through eRIDE (www.eride.ri.gov) using the Enrollment Census application or through the Automated Data Transfer (ADT) agent. The submission type for submitting *Program* data is Program Core.

Data Elements

FieldName	FieldNameLong	FieldType	FieldLength	Required	ElementDescription
DISTCODE	REPORTING DISTRICT CODE	TEXT	2	Y	The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State ID.
SCHCODE	SCHOOL CODE	TEXT	5	Y	State Assigned School Code
SASID	STATE ASSIGNED STUDENT ID	TEXT	10	Y	A 10-digit unique numeric ID assigned to each student in R.I. by the State.
LASID	LOCALLY ASSIGNED STUDENT ID	TEXT	16	Y	Unique student ID assigned by LEA or school.
LASTNAME	STUDENT LAST NAME	DATE	50	Y	Student Last Name
PROGRAM_CODE	ELIGIBLE/PARTICIPATING PROGRAM CODE	DATE	4	Y	Program code for the service/eligibility the student is receiving/participating in.
PROGRAM_SDATE	PROGRAM START DATE	DATE		N	The date the student began the service.

PROGRAM_EDATE	PROGRAM END DATE	DATE		N	The date the student ended the service.
PROGRAM_EXIT_CODE	PROGRAM EXIT STATUS	TEXT	1	N	The reason the student ended the service.

Validations

DISTCODE – This field must be a valid LEA in the RIDE master directory and must also be the district associated with the user that is submitting the data.

SCHCODE – This field must be a valid school in the RIDE master directory and must also be a school within the *DISTCODE*. Additionally this school must be participating in a Title I Targeted Assistance (TAS) program.

SASID – This field must be a valid student id in the RIDE student master directory. This field is also validated against the enrollment data submission to ensure that the student is enrolled in the school.

PROGRAM_SDATE – When required, this field must be a valid date between the first and last day of school for the *SCHCODE*.

PROGRAM_EDATE – When required, this field must be a valid date between the first and last day of school for the *SCHCODE*.

Title I Program Data

About

Submission of Title I services are applicable to LEAs which contain schools that are participating in a Title I Targeted Assistance (TAS) program. Please note that schools are identified as participants in a Title I TAS program on a yearly basis and this is communicated to LEAs by RIDE. If you are unsure of your school's Title I status, contact your school Title I program coordinator. If your LEA does not include a school participating in a Title I TAS program then your LEA should not report the Title I services identified below. If your school is participating in a Title I School Wide Program, then all students in these schools will automatically be identified as receiving Title I services.

Requirements

The *Title I* data submission is a continuing submission in the Program Core that LEAs continue to be required to submit. Title I services should be reported to RIDE daily beginning in mid October.

Changes for the 2018-19 School Year

There are no changes from the 2017-18 data collection.

Acceptable Values for PROGRAM_CODE for Title I Data (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
1051	Title I Reading/Language Arts	Students who are receiving Title I instructional services in Reading/English Language Arts in a Targeted Assistance
1052	Title I Mathematics	Students who are receiving Title I instructional services in Mathematics in a Targeted Assistance Program
1053	Title I Science	Students who are receiving Title I instructional services in Science in a Targeted Assistance Program
1054	Title I Social Studies	Students who are receiving Title I instructional services in Social Studies in a Targeted Assistance Program
1055	Title I Vocational/Career	Students who are receiving Title I instructional services in Vocational/Career & Technical Education in a Targeted Assistance Program
1056	Title I Other Instructional Services	Students who are receiving Title I instructional services in another subject in a Targeted Assistance Program
1057	Title I Health/Dental/Eye Care	Students who are receiving the following Title I support services: Health, Dental or Eye Care in a Targeted Assistance
1058	Title I Supporting Guidance/Advocacy	Students who are receiving the following Title I support services: Supporting Guidance and Advocacy in a Targeted
1059	Title I Other Support Services	Students who are receiving Other Title I support services in a Targeted Assistance Program

Early Intervening Services (EIS) Program Data

About

Early Intervening Services data includes data regarding interventions that students receive which are paid for by either CEIS or CCEIS reserves in IDEA. CEIS services, a voluntary use of funds, are provided to at risk general education students in grades K through 12. CCEIS services, required due to disproportionality, are provided to both at risk general education students grades K through 12 and students with IEPs from age 3 through grade 12. Tracking and reporting of either set of EIS data is a federal requirement.

Requirements

The EIS data submission is a continuing submission in the Program Core that LEAs continue to be required to submit. LEAs are encouraged to submit this data throughout the year.

Changes for the 2018-19 School Year

There are no changes from the 2017-18 data collection.

Acceptable Values for PROGRAM_CODE for EIS Program Data (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
1410	Intervention - behavior/social emotional	Interventions provided to students to address behavioral and/or social emotional needs (can include social skills, behavior management, counseling, etc.)
1411	Intervention - math	Interventions provided to students to improve and support math skills
1412	Intervention - reading	Interventions provided to students to improve and support reading skills
1413	Intervention - oral language	Interventions provided to students to improve and support oral language skills (can include articulation, pragmatic language, etc.)
1414	Intervention - writing	Interventions provided to students to improve and support writing skills
1415	Intervention - other academic	Interventions provided to students to improve and support other academic skills besides math, reading, oral

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE –When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

Homeless Program Data

About

Homeless data includes information on the primary night-time residence of students who experience homelessness. This is critical data that informs our federal reporting on homelessness and impacts federal funding decisions.

Requirements

The *homeless* data submission is a continuing submission in the Program Core that LEAs continue to be required to submit. LEAs should submit this data at the beginning of the school year and resubmit as necessary to ensure that the most current data is available at RIDE.

Changes for the 2018-19 School Year

There are no changes from the 2017-18 data collection.

Acceptable Values for PROGRAM_CODE for Homeless Data (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
1031	Homeless - Sheltered	Students who are living in Shelters and Transitional Housing.
1032	Homeless - Doubled –up	Students who are sharing the housing of other persons due to loss of housing, economic hardship or similar reason
1033	Homeless - Unsheltered	Students living in cars, parks, campgrounds, temporary trailers including FEMA trailers, bus or train stations, substandard housing or abandoned buildings.
1034	Homeless –Hotels/Motels	Students who are living in hotels or motels.
1035	Unaccompanied Homeless Youth	Students in homeless situations who are not in the physical custody of a parent or guardian.

Validations

PROGRAM_SDATE –*PROGRAM_SDATE* is required.

PROGRAM_EDATE –When the *PROGRAM_EDATE* is blank, then it will be set to the last day of school.

PROGRAM_CODE – When student is reported with *program_code* of 1035, then there must also be a second record with 1031, 1032, 1033, or 1034 program codes for the same time period.

Dual Language Data

About

Dual Language data includes data on students who are enrolled in a dual language program. This collection includes the time period in which the student was enrolled in the dual language program and the language(s) the student received instruction.

Requirements

The *Dual Language* data includes new codes in the Program Core that LEAs must submit. LEAs are encouraged to submit this data throughout the year. Please report both languages in which instruction is provided to the student. These program codes are required only by those LEAs that include dual language instruction.

Changes for the 2018-19 School Year

There are no changes from the 2017-18 data collection.

Acceptable Values for PROGRAM_CODE for Dual Language Data (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
1901	Dual Language – Portuguese	
1902	Dual Language – Spanish	
1909	Dual Language – Other	

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE –When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

21st Century Community Learning Center Data

About

21st Century Community Learning Center (CCLC) data includes whether or not a student participated in a federally-funded 21st Century Community Learning Center after-school or summer program.

Requirements

Use of this code is optional for regularly enrolled students, as this is not the indicator of record for 21st CCLC participation. However, this should be used for Services Only enrollments for private school students who participate in 21st CCLCs.

Changes for the 2018-19 School Year

There are no changes from the 2017-18 data collection.

Acceptable Values for PROGRAM_CODE for 21st CCLC Data (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
1801	21 st Century CLC Participant	Students who are participating in a federal 21 st Century Community Learning Center after-school or summer program.

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE – When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

Academic Enrichment Program Data

About

Academic Enrichment program data includes student level data about students who are participating in an academic enrichment program. The goal of the College Crusade of Rhode Island is to reduce high school dropout rates and increase educational and career success for low-income urban youth. The Crusade serves approximately 3,500 students from Rhode Island's most economically disadvantaged families in Providence, Pawtucket, Central Falls, Woonsocket, and Cranston. The Rhode Island College Upward Bound Program is designed to instill in low-income, potential first-generation college students the skills and motivation to complete high school and to enter and graduate from college. The goal of Upward Bound is to increase the high school and college graduation rates of program participants.

Requirements

Districts are required to submit academic enrichment program data if they have students in their district who is participating in any of the following programs: College Crusade or Upward Bound.

Changes for the 2018-19 School Year

There are no changes from the 2017-18 data collection.

Acceptable Values for PROGRAM_CODE for Academic Enrichment Program Data] (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
3110	College Crusade	The College Crusade of Rhode Island is a program whose goal is to reduce high school dropout rates and increase educational and career success for low-income urban youth.
3111	Upward Bound	The Rhode Island College Upward Bound Program is designed to instill in low-income, potential first-generation college students the skills and motivation to complete high school and to enter and graduate from college.

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE – When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

Students Earning Credentials Data

About

Submission of Students Earning Credentials are applicable to all LEAs that have students who have earned one or more of the recognized credentials. More information about RIDE recognized credentials is available on the RIDE website at:

<http://www.ride.ri.gov/StudentsFamilies/EducationPrograms/CareerTechnicalEducation.aspx>.

Requirements

The *Students Earning Credentials* data submission is a submission in the Program Core that LEAs are required to submit. *Students Earning Credentials* data should be reported to RIDE as the students earn the credentials. LEAs are encouraged to submit this data throughout the year.

Changes for the 2018-19 School Year

There are no changes from the 2017-18 data collection.

Acceptable Values for PROGRAM_CODE for Earned Credentials in Secondary Schools (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
101	ACF Certification	ACF Certification
102	ADDA Certified Drafter	ADDA Certified Drafter
103	Adobe Certified Associate	Adobe Certified Associate
104	ASE Student Certification	ASE Student Certification
105	ASK Concepts of Entrepreneurship and Management	ASK Concepts of Entrepreneurship and Management
106	ASK Concepts of Finance	ASK Concepts of Finance
107	ASK Fundamental Business Concepts	ASK Fundamental Business Concepts
108	ASK Fundamental Marketing Concepts	ASK Fundamental Marketing Concepts
109	Autodesk Certified User	Autodesk Certified User
110	Certified Alldata Information Specialist (CAIS)	Certified Alldata Information Specialist (CAIS)
111	Child Development Associate Certification (CDA)	Child Development Associate Certification (CDA)
112	Cisco Certified Entry Networking Technician (CCENT)	Cisco Certified Entry Networking Technician (CCENT)
113	Cisco Certified Technician (CCT)	Cisco Certified Technician (CCT)
114	Code Council Certification	Code Council Certification
115	CompTIA	CompTIA
116	EPA Section 608 Technician Certification	EPA Section 608 Technician Certification
117	ETA Certificates	ETA Certificates
118	FAA Written Pilot's Exam	FAA Written Pilot's Exam
119	HVAC Excellence Certification	HVAC Excellence Certification
120	I-CAR	I-CAR
121	Internet and Computing Core Certification (IC ³)	Internet and Computing Core Certification (IC ³)
122	ISCET Electronics Systems Associate (ESA) Levels 1-4	ISCET Electronics Systems Associate (ESA) Levels 1-4
123	NCCER Level 1 & Level 2	NCCER Level 1 & Level 2
124	NCCER Level 3	NCCER Level 3
125	NIMS Credential	NIMS Credential
126	NOCTI Accounting Advanced & Basic Assessment	NOCTI Accounting Advanced & Basic Assessment

127	NOCTI Accounting-Basic Assessment	NOCTI Accounting-Basic Assessment
128	NOCTI Agricultural Biotechnology Assessment	NOCTI Agricultural Biotechnology Assessment
129	NOCTI Audio-Visual Communications Assessment	NOCTI Audio-Visual Communications Assessment
130	NOCTI Broadcasting and Journalism Assessment	NOCTI Broadcasting and Journalism Assessment
131	NOCTI Business Financial Management Assessment	NOCTI Business Financial Management Assessment
132	NOCTI Business Information Processing Assessment	NOCTI Business Information Processing Assessment
133	NOCTI CAD Assessment	NOCTI CAD Assessment
134	NOCTI CAD-CAM Assessment	NOCTI CAD-CAM Assessment
135	NOCTI Criminal Justice Assessment	NOCTI Criminal Justice Assessment
136	NOCTI Early Childhood Education and Care-Advanced Assessment	NOCTI Early Childhood Education and Care-Advanced Assessment
137	NOCTI Early Childhood Education and Care-Basic Assessment	NOCTI Early Childhood Education and Care-Basic Assessment
138	NOCTI Education and Training Assessment	NOCTI Education and Training Assessment
139	NOCTI Financial and Investment Planning Assessment	NOCTI Financial and Investment Planning Assessment
140	NOCTI General Management Assessment	NOCTI General Management Assessment
141	NOCTI Hospitality Management-Food and Beverage Assessment	NOCTI Hospitality Management-Food and Beverage Assessment
142	NOCTI Hospitality Management-Lodging Assessment	NOCTI Hospitality Management-Lodging Assessment
143	NOCTI Natural Resources Systems Assessment	NOCTI Natural Resources Systems Assessment
144	NOCTI Performing Arts Assessment	NOCTI Performing Arts Assessment
145	NOCTI Pre-Engineering/Engineering Technology Assessment	NOCTI Pre-Engineering/Engineering Technology Assessment
146	NOCTI Protective Services Assessment	NOCTI Protective Services Assessment
147	NOCTI Retail Merchandising Assessment	NOCTI Retail Merchandising Assessment
148	NOCTI Security and Protective Services Assessment	NOCTI Security and Protective Services Assessment
149	NOCTI Television Production Assessment	NOCTI Television Production Assessment
150	NOCTI Visual Arts Assessment	NOCTI Visual Arts Assessment
151	NRFF National Professional Certification in Retail Management	NRFF National Professional Certification in Retail Management
152	NRFF National Professional Certification in Sales	NRFF National Professional Certification in Sales
153	NRFF Professional Retail Business Credential	NRFF Professional Retail Business Credential
154	Paraprofessional Exam	Paraprofessional Exam
155	PrintEd	PrintEd
156	ProStart National Certificate of Achievement	ProStart National Certificate of Achievement
157	Rhode Island Early Learning and Development (RIELDS) Foundations Certificate	Rhode Island Early Learning and Development (RIELDS) Foundations Certificate
158	Rhode Island Healthcare Licenses	Rhode Island Healthcare Licenses
159	RI Cosmetology Licenses	RI Cosmetology Licenses
160	ServSafe Alcohol Certificate	ServSafe Alcohol Certificate
161	ServSafe Food Handler Certificate	ServSafe Food Handler Certificate
162	ServSafe Food Protection Manager Certification	ServSafe Food Protection Manager Certification

Head Start Program Data

About

Head Start program data includes student level data about students who are participating in a Head Start program. Head Start and Early Head Start programs support the mental, social, and emotional development of children from birth to age 5. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. Head Start programs offer a variety of service models, depending on the needs of the local community. Early Head Start services are provided for at least six hours per day, whereas Head Start preschool services may be half-day (four hours) or full-day.

Requirements

Districts are required to submit Head Start program data if they have students in their district who is participating in a Head Start program.

Changes for the 2018-19 School Year

There are no changes from the 2017-18 data collection.

Acceptable Values for PROGRAM_CODE [For Head Start Program Data]

Item Value	Value Name	Definition/Description
3112	Head Start Participant	Students who are participating in a head start program.

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE – When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

Foster Care Data

About

Foster Care program data includes student level data about students who are in foster care.

Requirements

Districts are required to submit Foster Care program data if they have students in their district who is in foster care.

Changes for the 2018-19 School Year

There are no changes from the 2017-18 data collection.

Acceptable Values for PROGRAM_CODE [For Foster Care Program Data]

Item Value	Value Name	Definition/Description
1045	Child in foster care	Child in foster care

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE – When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

Southeast Asian Ethnicity Data

About

Southeast Asian Ethnicity data includes student level data regarding students who identify with one or more ethnic groups originating from the countries in the Southeast Asian region, including Burma, Cambodia, the Philippines, Laos, Thailand, Vietnam, and other Southeast Asian countries.

Requirements

Districts are required to report Southeast Asian Ethnicity program data if they have students in their district who identify with one or more ethnic groups originating from the countries in the Southeast Asian region.

Changes for the 2018-19 School Year

This section is new for the 2018-19 school year.

Acceptable Values for PROGRAM_CODE [For Southeast Asian Ethnicity Data]

Item Value	Value Name	Definition/Description
4001	Bruneian	Bruneians are the people who are identified with the country of Brunei.
4002	Burmese	Burmese are the people who are identified with the country of Burma (Myanmar).
4003	Cambodian	Cambodians are the people who are identified with the country of Cambodia.
4004	Filipino	Filipinos are the people who are identified with the country of Philippines.
4005	Hmong	The Hmong are an ethnic group in East and Southeast Asia.
4006	Indonesian	Indonesians are the people who are identified with the country of Indonesia.
4007	Laotian	Laotians are the people who are identified with the country of Laos.
4008	Malaysian	Malaysians are the people who are identified with the country of Malaysia.
4009	Thai	Thai are the people who are identified with the country of Thailand.
4010	Timoran	Timorans are the people who are identified with the country of Timor-Leste.
4011	Singaporean	Singaporeans are the people who are identified with the country of Singapore.
4012	Vietnamese	Vietnamese are the people who are identified with the country of Vietnam.

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required. This should be start date of the student’s enrollment during this school year.

PROGRAM_EDATE – When the PROGRAM_EDATE is blank, then it will be set to the last day of school. This should be the student’s last day of enrollment in the school year.