

Last Updated on May 1, 2025

About

Program data includes student level services provided by an LEA/School. *Program* data is used for many federal reporting requirements.

Requirements

Data regarding participation in Student Early Intervening Services (EIS), Homeless students, Title I services, Dual Language, Students Earning Credentials, Academic Enrichment and 21st Century CLC, Distance Learning, etc. are submitted using this submission to RIDE. Title I services apply only those LEAs which contain Title I Targeted Assistance Schools. Dates for submitting the program data vary by program type. Specific submission requirements are defined in each program’s section of this document.

Changes for 2025-26 School Year

Beginning in 2025-26, the RIDE source of record for foster care data will be DCYF so RIDE will no longer collect the ‘Child in foster care’ program code from LEAs.

Submission Process

Program data can be submitted through eRIDE (www.eride.ri.gov) using the Enrollment Census application or through the Automated Data Transfer (ADT) agent. The submission type for submitting *Program* data is Program Core.

Data Elements

FieldName	FieldNameLong	FieldType	FieldLength	Required	ElementDescription
DISTCODE	REPORTING DISTRICT CODE	TEXT	2	Y	The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State ID.
SCHCODE	SCHOOL CODE	TEXT	5	Y	State Assigned School Code
SASID	STATE ASSIGNED STUDENT ID	TEXT	10	Y	A 10-digit unique numeric ID assigned to each student in R.I. by the State.
LASID	LOCALLY ASSIGNED STUDENT ID	TEXT	16	Y	Unique student ID assigned by LEA or school.
LASTNAME	STUDENT LAST NAME	DATE	50	Y	Student Last Name
PROGRAM_CODE	ELIGIBLE/PARTICIPATING PROGRAM CODE	DATE	4	Y	Program code for the service/eligibility the student is receiving/participating in.
PROGRAM_SDATE	PROGRAM START DATE	DATE		N	The date the student began the service.
PROGRAM_EDATE	PROGRAM END DATE	DATE		N	The date the student ended the service.
PROGRAM_EXIT_CODE	PROGRAM EXIT STATUS	TEXT	1	N	The reason the student ended the service.

Validations

DISTCODE – This field must be a valid LEA in the RIDE master directory and must also be the district associated with the user that is submitting the data.

SCHCODE – This field must be a valid school in the RIDE master directory and must also be a school within the *DISTCODE*. Additionally this school must be participating in a Title I Targeted Assistance (TAS) program.

SASID – This field must be a valid student id in the RIDE student master directory. This field is also validated against the enrollment data submission to ensure that the student is enrolled in the school.

PROGRAM_SDATE – When required, this field must be a valid date between the first and last day of school for the *SCHCODE*.

PROGRAM_EDATE – When required, this field must be a valid date between the first and last day of school for the *SCHCODE*.

Title I Program Data

About

Submission of Title I services are applicable to LEAs which contain schools that are participating in a Title I Targeted Assistance (TAS) program or Local Neglected Program (NEG). Please note that schools are identified as participants in a Title I program on a yearly basis and this is communicated to LEAs by RIDE. If you are unsure of your school's Title I status, contact your school Title I program coordinator. If your LEA does not include a school participating in a Title I TAS or NEG program then your LEA should not report the Title I services identified below. If your school is participating in a Title I School Wide Program, then all students in these schools will automatically be identified as receiving Title I services.

Requirements

The *Title I* data submission is a continuing submission in the Program Core that LEAs continue to be required to submit. Title I services should be reported to RIDE daily beginning in mid October.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_CODE for Title I Data (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
1051	Title I Reading/Language Arts	Students who are receiving Title I instructional services in Reading/English Language Arts in a Targeted Assistance
1052	Title I Mathematics	Students who are receiving Title I instructional services in Mathematics in a Targeted Assistance Program
1053	Title I Science	Students who are receiving Title I instructional services in Science in a Targeted Assistance Program
1054	Title I Social Studies	Students who are receiving Title I instructional services in Social Studies in a Targeted Assistance Program
1055	Title I Vocational/Career	Students who are receiving Title I instructional services in Vocational/Career & Technical Education in a Targeted Assistance Program
1056	Title I Other Instructional Services	Students who are receiving Title I instructional services in another subject in a Targeted Assistance Program
1057	Title I Health/Dental/Eye Care	Students who are receiving the following Title I support services: Health, Dental or Eye Care in a Targeted Assistance
1058	Title I Supporting Guidance/Advocacy	Students who are receiving the following Title I support services: Supporting Guidance and Advocacy in a Targeted
1059	Title I Other Support Services	Students who are receiving Other Title I support services in a Targeted Assistance Program
1060	Title I Local Neglected Program	Locally operated institutions for neglected children who were provided Title I, Part A services in accordance with Section 1113(c)(3)(A)(ii) of ESEA, as amended. Do not include students served under Title I, Part D.

Early Intervening Services (EIS) Program Data

About

Early Intervening Services data includes data regarding interventions that students receive which are paid for by either CEIS or CCEIS reserves in IDEA. CEIS services, a voluntary use of funds, are provided to at risk general education students in grades K through 12. CCEIS services, required due to disproportionality, are provided to both at risk general education students grades K through 12 and students with IEPs from age 3 through grade 12. Tracking and reporting of either set of EIS data is a federal requirement.

Requirements

The *EIS* data submission is a continuing submission in the Program Core that LEAs continue to be required to submit. LEAs are encouraged to submit this data throughout the year.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_ CODE for EIS Program Data (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
1410	Intervention - behavior/social emotional	Interventions provided to students to address behavioral and/or social emotional needs (can include social skills, behavior management, counseling, etc.)
1411	Intervention - math	Interventions provided to students to improve and support math skills
1412	Intervention - reading	Interventions provided to students to improve and support reading skills
1413	Intervention - oral language	Interventions provided to students to improve and support oral language skills (can include articulation, pragmatic language, etc.)
1414	Intervention - writing	Interventions provided to students to improve and support writing skills
1415	Intervention - other academic	Interventions provided to students to improve and support other academic skills besides math, reading, oral

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE –When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

Homeless Program Data

About

Homeless data includes information on the primary night-time residence of students who experience homelessness. This is critical data that informs our federal reporting on homelessness and impacts federal funding decisions.

Requirements

The *homeless* data submission is a continuing submission in the Program Core that LEAs continue to be required to submit. LEAs should submit this data at the beginning of the school year and resubmit as necessary to ensure that the most current data is available at RIDE.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_CODE for Homeless Data (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
1031	Homeless - Sheltered	Students who are living in Shelters and Transitional Housing.
1032	Homeless - Doubled –up	Students who are sharing the housing of other persons due to loss of housing, economic hardship or similar reason
1033	Homeless - Unsheltered	Students living in cars, parks, campgrounds, temporary trailers including FEMA trailers, bus or train stations, substandard housing or abandoned buildings.
1034	Homeless –Hotels/Motels	Students who are living in hotels or motels.
1035	Unaccompanied Homeless Youth	Students in homeless situations who are not in the physical custody of a parent or guardian.

Validations

PROGRAM_SDATE –*PROGRAM_SDATE* is required.

PROGRAM_EDATE –When the *PROGRAM_EDATE* is blank, then it will be set to the last day of school.

PROGRAM_CODE – When student is reported with *program_code* of 1035, then there must also be a second record with 1031, 1032, 1033, or 1034 program codes for the same time period.

Dual Language Data

About

Dual Language data includes data on students who are enrolled in a dual language program. This collection includes the time period in which the student was enrolled in the dual language program and the language(s) the student received instruction.

Requirements

The Dual Language data includes new codes in the Program Core that LEAs must submit. LEAs are encouraged to submit this data throughout the year. Please report both languages in which instruction is provided to the student. These program codes are required only by those LEAs that include dual language instruction.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_CODE for Dual Language Data (Items in red are changes from the previous year’s collection)

Item Value	Value Name	Definition/Description
1901	Dual Language – Portuguese	
1902	Dual Language – Spanish	
1909	Dual Language – Other	

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE –When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

21st Century Community Learning Center Data

About

21st Century Community Learning Center (CCLC) data includes whether or not a student participated in a federally-funded 21st Century Community Learning Center after-school or summer program.

Requirements

Use of this code is optional for regularly enrolled students, as this is not the indicator of record for 21st CCLC participation. However, this should be used for Services Only enrollments for private school students who participate in 21st CCLCs.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_CODE for 21st CCLC Data (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
1801	21 st Century CLC Participant	Students who are participating in a federal 21 st Century Community Learning Center after-school or summer

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE – When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

Academic Enrichment Program Data

About

Academic Enrichment program data includes student level data about students who are participating in an academic enrichment program. The goal of the College Crusade of Rhode Island is to reduce high school dropout rates and increase educational and career success for low-income urban youth. The Crusade serves approximately 3,500 students from Rhode Island's most economically disadvantaged families in Providence, Pawtucket, Central Falls, Woonsocket, and Cranston. The Rhode Island College Upward Bound Program is designed to instill in low-income, potential first-generation college students the skills and motivation to complete high school and to enter and graduate from college. The goal of Upward Bound is to increase the high school and college graduation rates of program participants.

Requirements

Districts are required to submit academic enrichment program data if they have students in their district who is participating in any of the following programs: College Crusade or Upward Bound.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_CODE for Academic Enrichment Program Data] (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
3110	College Crusade	The College Crusade of Rhode Island is a program whose goal is to reduce high school dropout rates and increase educational and career success for low-income urban youth.
3111	Upward Bound	The Rhode Island College Upward Bound Program is designed to instill in low-income, potential first-generation college students the skills and motivation to complete high school and to enter and graduate from college.

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

PROGRAM_EDATE – When the PROGRAM_EDATE is blank, then it will be set to the last day of school.

Students Earning Credentials Data

About

Submission of Students Earning Credentials are applicable to all LEAs that have students who have earned one or more of the recognized credentials. More information about RIDE recognized credentials is available on the RIDE website at:

<http://www.ride.ri.gov/StudentsFamilies/EducationPrograms/CareerTechnicalEducation.aspx>.

Requirements

The *Students Earning Credentials* data submission is a submission in the Program Core that LEAs are required to submit. *Students Earning Credentials* data should be reported to RIDE as the students earn the credentials. LEAs are encouraged to submit this data throughout the year.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_CODE for Earned Credentials in Secondary Schools (Items in red are changes from the previous year's collection)

Item Value	Value Name	Definition/Description
101	ACF Certification	ACF Certification
103	Adobe Certified Associate	Adobe Certified Associate
104	ASE Student Certification	ASE Student Certification
105	ASK Concepts of Entrepreneurship and Management	ASK Concepts of Entrepreneurship and Management
106	ASK Concepts of Finance	ASK Concepts of Finance
107	ASK Fundamental Business Concepts	ASK Fundamental Business Concepts
108	ASK Fundamental Marketing Concepts	ASK Fundamental Marketing Concepts
109	Autodesk Certified User	Autodesk Certified User
112	Cisco Certified Entry Networking Technician (CCENT)	Cisco Certified Entry Networking Technician (CCENT)
115	CompTIA	CompTIA
117	ETA Certificates	ETA Certificates
120	I-CAR	I-CAR
122	ISCET Electronics Systems Associate (ESA) Levels 1-4	ISCET Electronics Systems Associate (ESA) Levels 1-4
125	NIMS Credential	NIMS Credential
126	NOCTI Accounting Advanced & Basic Assessment	NOCTI Accounting Advanced & Basic Assessment
127	NOCTI Accounting-Basic Assessment	NOCTI Accounting-Basic Assessment
129	NOCTI Audio-Visual Communications Assessment	NOCTI Audio-Visual Communications Assessment
130	NOCTI Broadcasting and Journalism Assessment	NOCTI Broadcasting and Journalism Assessment
135	NOCTI Criminal Justice Assessment	NOCTI Criminal Justice Assessment
144	NOCTI Performing Arts Assessment	NOCTI Performing Arts Assessment
145	NOCTI Pre-Engineering/Engineering Technology Assessment	NOCTI Pre-Engineering/Engineering Technology Assessment
149	NOCTI Television Production Assessment	NOCTI Television Production Assessment
152	NRFF National Professional Certification in Sales	NRFF National Professional Certification in Sales
154	Paraprofessional Exam	Paraprofessional Exam

155	PrintEd	PrintEd
156	ProStart National Certificate of Achievement	ProStart National Certificate of Achievement
157	Rhode Island Early Learning and Development (RIELDS) Foundations Certificate	Rhode Island Early Learning and Development (RIELDS) Foundations Certificate
159	RI Cosmetology Licenses	RI Cosmetology Licenses
160	ServSafe Alcohol Certificate	ServSafe Alcohol Certificate
161	ServSafe Food Handler Certificate	ServSafe Food Handler Certificate
162	ServSafe Food Protection Manager Certification	ServSafe Food Protection Manager Certification
164	NOCTI Computer Programming	NOCTI Computer Programming
166	NOCTI Small Animal Science and Technology	NOCTI Small Animal Science and Technology
167	NOCTI Horticulture-Landscaping	NOCTI Horticulture-Landscaping
168	Adobe Premier Certification	Adobe Premier Certification
169	American Composite Manufacturers Association (ACMA) Certification - Certified Composites Technician (CCT)	American Composite Manufacturers Association (ACMA) Certification - Certified Composites Technician (CCT)
170	Associate Android Developer Exam	Associate Android Developer Exam
171	Canine and Feline CPR and First Aid Certification	Canine and Feline CPR and First Aid Certification
172	Certified Front Desk Representative (CFDR)	Certified Front Desk Representative (CFDR)
173	Certified Guest Service Professional (CGSP)	Certified Guest Service Professional (CGSP)
174	Certified Guestroom Attendant (CGA)	Certified Guestroom Attendant (CGA)
175	Certified Hospitality & Tourism Management Professional Certification (CHTMP)	Certified Hospitality & Tourism Management Professional Certification (CHTMP)
176	Cisco-Certified Network Associate (CCNA)	Cisco-Certified Network Associate (CCNA)
177	Comportable video Editing Certification	Comportable video Editing Certification
178	Dance Education Assistant Certification from RI Dance Alliance, Inc. (portfolio review)	Dance Education Assistant Certification from RI Dance Alliance, Inc. (portfolio review)
179	Diploma in graphics operations (Xerox), design or printing technology	Diploma in graphics operations (Xerox), design or printing technology
180	Final Cut Pro-certification	Final Cut Pro-certification
181	Foundational-level MSSC Certified Logistics Associate (CLA) Certificate	Foundational-level MSSC Certified Logistics Associate (CLA) Certificate
182	I-Car Level II	I-Car Level II
183	Manufacturing Skills Institute (MSI) Manufacturing Technician 1 (MT1) certification.	Manufacturing Skills Institute (MSI) Manufacturing Technician 1 (MT1) certification.
184	Manufacturing Standards Skills Council (MSSC) Certified Production Technician (CPT) program	Manufacturing Standards Skills Council (MSSC) Certified Production Technician (CPT) program
185	Microsoft Technology Associate	Microsoft Technology Associate
186	Mid-level technical MSSC Certified Logistics Technician (CLT)	Mid-level technical MSSC Certified Logistics Technician (CLT)
187	NAFTrack Certification	NAFTrack Certification
188	National Guard Certificate	National Guard Certificate
189	National Honor Society for Dance Academics (NDEO)	National Honor Society for Dance Academics (NDEO)
190	National Incident Management System Training (NIMS)	National Incident Management System Training (NIMS)
191	NCCER Carpentry Level 1 Certificate	NCCER Carpentry Level 1 Certificate
192	NCCER Carpentry Level 2 Certificate	NCCER Carpentry Level 2 Certificate
193	NCCER Carpentry Level 3 Certificate	NCCER Carpentry Level 3 Certificate

194	NCCER Electrical Level 1 Certificate	NCCER Electrical Level 1 Certificate
195	NCCER Electrical Level 2 Certificate	NCCER Electrical Level 2 Certificate
196	NCCER Electrical Level 3 Certificate	NCCER Electrical Level 3 Certificate
197	NCCER HVAC Level 1 Certificate	NCCER HVAC Level 1 Certificate
198	NCCER HVAC Level 2 Certificate	NCCER HVAC Level 2 Certificate
199	NCCER HVAC Level 3 Certificate	NCCER HVAC Level 3 Certificate
200	NCCER Plumbing Level 1 Certificate	NCCER Plumbing Level 1 Certificate
201	NCCER Plumbing Level 2 Certificate	NCCER Plumbing Level 2 Certificate
202	NCCER Plumbing Level 3 Certificate	NCCER Plumbing Level 3 Certificate
203	NCCER Sheet Metal Level 1 Certificate	NCCER Sheet Metal Level 1 Certificate
204	NCCER Sheet Metal Level 2 Certificate	NCCER Sheet Metal Level 2 Certificate
205	NCCER Sheet Metal Level 3 Certificate	NCCER Sheet Metal Level 3 Certificate
206	NCCER Welding Level 1 Certificate	NCCER Welding Level 1 Certificate
207	NCCER Welding Level 2 Certificate	NCCER Welding Level 2 Certificate
208	NCCER Welding Level 3 Certificate	NCCER Welding Level 3 Certificate
209	NOCTI - A/V Technology & Communications (Job Ready)	NOCTI - A/V Technology & Communications (Job Ready)
210	NOCTI - Agriculture, Food & Natural Resources (Pathway)	NOCTI - Agriculture, Food & Natural Resources (Pathway)
211	NOCTI – Audio/Video Communications (Job Ready)	NOCTI – Audio/Video Communications (Job Ready)
212	NOCTI - BioTechnology (Job Ready)	NOCTI - BioTechnology (Job Ready)
213	NOCTI - Computer Networking Fundamentals (Job Ready)	NOCTI - Computer Networking Fundamentals (Job Ready)
214	NOCTI - Graphic Production Technology (Job Ready)	NOCTI - Graphic Production Technology (Job Ready)
215	NOCTI - Legal Services (Pathway)	NOCTI - Legal Services (Pathway)
216	NOCTI - Visual Arts (Pathway)	NOCTI - Visual Arts (Pathway)
217	NOCTI - Web Design (Job Ready)	NOCTI - Web Design (Job Ready)
218	Node.js Certified Developer	Node.js Certified Developer
219	Oracle Database 12c Administrator Certified Associate	Oracle Database 12c Administrator Certified Associate
220	Oracle Java Foundations Certified Junior Associate	Oracle Java Foundations Certified Junior Associate
221	Precision Exam - Computer Programming	Precision Exam - Computer Programming
222	Precision Exam - Health Science: Biotechnology	Precision Exam - Health Science: Biotechnology
223	Precision Exam - Visual Arts	Precision Exam - Visual Arts
224	Precision Exam - Web Development	Precision Exam - Web Development
225	Precision Exams - IT Support & Network	Precision Exams - IT Support & Network
226	Project Lead the Way - Biomedical Science: Biomedical Innovation	Project Lead the Way - Biomedical Science: Biomedical Innovation
227	Project Lead the Way - Biomedical Science: Human Body Systems	Project Lead the Way - Biomedical Science: Human Body Systems
228	Project Lead the Way - Biomedical Science: Medical Interventions	Project Lead the Way - Biomedical Science: Medical Interventions
229	Project Lead the Way - Biomedical Science: Principles of Biomedical Science	Project Lead the Way - Biomedical Science: Principles of Biomedical Science
230	Project Lead the Way - Computer Science: Computer Science A	Project Lead the Way - Computer Science: Computer Science A
231	Project Lead the Way - Computer Science: Computer Science Essentials	Project Lead the Way - Computer Science: Computer Science Essentials
232	Project Lead the Way - Computer Science: Computer Science Principles	Project Lead the Way - Computer Science: Computer Science Principles
233	Project Lead the Way - Computer Science: Cybersecurity	Project Lead the Way - Computer Science: Cybersecurity
234	Project Lead the Way - Engineering: Aerospace Engineering	Project Lead the Way - Engineering: Aerospace Engineering

235	Project Lead the Way - Engineering: Civil Engineering and Architecture	Project Lead the Way - Engineering: Civil Engineering and Architecture
236	Project Lead the Way - Engineering: Computer Integrated Manufacturing	Project Lead the Way - Engineering: Computer Integrated Manufacturing
237	Project Lead the Way - Engineering: Computer Science Principles	Project Lead the Way - Engineering: Computer Science Principles
238	Project Lead the Way - Engineering: Digital Electronics	Project Lead the Way - Engineering: Digital Electronics
239	Project Lead the Way - Engineering: Engineering Design and Development	Project Lead the Way - Engineering: Engineering Design and Development
240	Project Lead the Way - Engineering: Introduction to Engineering Design	Project Lead the Way - Engineering: Introduction to Engineering Design
241	Project Lead the Way - Engineering: Principles of Engineering	Project Lead the Way - Engineering: Principles of Engineering
242	Project Lead the Way - Environmental Sustainability	Project Lead the Way - Environmental Sustainability
243	QuickBooks certification	QuickBooks certification
244	Rhode Island Financial Scholars Program (EVERFI)	Rhode Island Financial Scholars Program (EVERFI)
245	Rhode Island Marine Trades Association (RIMTA) Certificate of Completion	Rhode Island Marine Trades Association (RIMTA) Certificate of Completion
246	RI CNA license	RI CNA license
247	RI CPCT provisional license	RI CPCT provisional license
248	RI Dental Hygiene license	RI Dental Hygiene license
249	RI EMT license	RI EMT license
250	Roger Williams University Public Service/Gov Completion	Roger Williams University Public Service/Gov Completion
251	ServSafe Allergen Training Certification	ServSafe Allergen Training Certification
252	Skillconnect Certificate	Skillconnect Certificate
253	SkillsUSA Marine Service Technology Proficiency Assessment	SkillsUSA Marine Service Technology Proficiency Assessment
254	Sony Vegas/Sound Forge Certification	Sony Vegas/Sound Forge Certification
255	Teacher Assistant Certification	Teacher Assistant Certification
256	Unity Certified Developer	Unity Certified Developer
257	ACT National Career Readiness Certificate	ACT National Career Readiness Certificate
258	American Heart Association's Basic Life Support (BLS) for Health Care Providers (HCP)	American Heart Association's Basic Life Support (BLS) for Health Care Providers (HCP)
259	FFA LifeKnowledge	FFA LifeKnowledge
260	First Aid / CPR & AED Training;	First Aid / CPR & AED Training;
261	NOCTI Workplace Skills Career Readiness	NOCTI Workplace Skills Career Readiness
262	OSHA 10	OSHA 10
263	OSHA 10 Construction	OSHA 10 Construction
264	OSHA 10 Safe Workplace: Pesticide Safe Worker	OSHA 10 Safe Workplace: Pesticide Safe Worker
265	Red Cross Babysitting & Child Care Certificate	Red Cross Babysitting & Child Care Certificate
266	Rhode Island Early Learning and Development Standards Certificate	Rhode Island Early Learning and Development Standards Certificate
267	SkillsUSA Career Essentials Suite	SkillsUSA Career Essentials Suite
268	WorkKeys Assessment: Applied Math	WorkKeys Assessment: Applied Math
269	WorkKeys Assessment: Applied Technology	WorkKeys Assessment: Applied Technology
270	WorkKeys Assessment: Business Writing	WorkKeys Assessment: Business Writing
271	WorkKeys Assessment: Fit	WorkKeys Assessment: Fit
272	WorkKeys Assessment: Graphic Literacy	WorkKeys Assessment: Graphic Literacy
273	WorkKeys Assessment: Talent	WorkKeys Assessment: Talent
274	WorkKeys Assessment: Workplace Documents	WorkKeys Assessment: Workplace Documents
275	WorkKeys Assessment: Workplace Observation	WorkKeys Assessment: Workplace Observation

276	NOCTI Business Financial Management Assessment	NOCTI Business Financial Management Assessment
277	NOCTI Financial and Investment Planning Assessment	NOCTI Financial and Investment Planning Assessment
278	NOCTI General Management Assessment	NOCTI General Management Assessment
279	NIMS: Measurement, Materials & Safety	NIMS: Measurement, Materials & Safety
280	NIMS: Manual Milling Skills 1	NIMS: Manual Milling Skills 1
281	NIMS: Turning Operations; Turning Between Centers	NIMS: Turning Operations; Turning Between Centers
282	NIMS: Turning Operations; Turning Chucking Skills	NIMS: Turning Operations; Turning Chucking Skills
283	NIMS: CNC Turning; Programming, Setup, & Operations	NIMS: CNC Turning; Programming, Setup, & Operations
284	NIMS: CNC Milling; Programming, Setup & Operations	NIMS: CNC Milling; Programming, Setup & Operations
285	Project Lead the Way - Engineering: Essentials	Project Lead the Way - Engineering: Essentials
286	Autodesk Inventor	Autodesk Inventor
287	OSHA 30	OSHA 30
288	New England Laborers Apprenticeship Training	New England Laborers Apprenticeship Training
289	HBI PACT Core Examination Certificate	HBI PACT Core Examination Certificate
290	HBI PACT Specialty: Basic Carpentry Certificate	HBI PACT Specialty: Basic Carpentry Certificate
291	American Welding Society (AWS) Level 1	American Welding Society (AWS) Level 1
292	HBI PACT Specialty: Basic Electrical (NOCTI)	HBI PACT Specialty: Basic Electrical (NOCTI)
293	New England Carpenters Training Fund (NECTF) Level 1	New England Carpenters Training Fund (NECTF) Level 1
294	New England Carpenters Training Fund (NECTF) Level 2	New England Carpenters Training Fund (NECTF) Level 2
295	New England Carpenters Training Fund (NECTF) Level 3	New England Carpenters Training Fund (NECTF) Level 3

Head Start Program Data

About

Head Start program data includes student level data about students who are participating in a Head Start program. Head Start and Early Head Start programs support the mental, social, and emotional development of children from birth to age 5. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. Head Start programs offer a variety of service models, depending on the needs of the local community. Early Head Start services are provided for at least six hours per day, whereas Head Start preschool services may be half-day (four hours) or full-day.

Requirements

Districts are required to submit Head Start program data if they have students in their district who is participating in a Head Start program.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_CODE [For Head Start Program Data]

Item Value	Value Name	Definition/Description
3112	Head Start Participant	Students who are participating in a head start program.

Validations

PROGRAM_SDATE –*PROGRAM_SDATE* is required.

PROGRAM_EDATE – When the *PROGRAM_EDATE* is blank, then it will be set to the last day of school.

~~Foster Care Data~~

~~About~~

~~Foster Care program data includes student level data about students who are in foster care.~~

~~Requirements~~

~~Districts are required to submit Foster Care program data if they have students in their district who is in foster care.~~

~~Changes for 2024-25 School Year~~

~~There are no changes for the 2024-25 school year.~~

~~Acceptable Values for PROGRAM_CODE~~ [For Foster Care Program Data]

Item Value	Value Name	Definition/Description
1045	Child in foster care	Child in foster care

~~Validations~~

~~PROGRAM_SDATE —PROGRAM_SDATE is required.~~

~~PROGRAM_EDATE —When the PROGRAM_EDATE is blank, then it will be set to the last day of school.~~

Southeast Asian Ethnicity Data

About

Southeast Asian Ethnicity data includes student level data regarding students who identify with one or more ethnic groups originating from the countries in the Southeast Asian region, including Burma, Cambodia, the Philippines, Laos, Thailand, Vietnam, and other Southeast Asian countries.

Requirements

Districts are required to report Southeast Asian Ethnicity program data if they have students in their district who identify with one or more ethnic groups originating from the countries in the Southeast Asian region.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_CODE [For Southeast Asian Ethnicity Data]

Item Value	Value Name	Definition/Description
4001	Bruneian	Bruneians are the people who are identified with the country of Brunei.
4002	Burmese	Burmese are the people who are identified with the country of Burma (Myanmar).
4003	Cambodian	Cambodians are the people who are identified with the country of Cambodia.
4004	Filipino	Filipinos are the people who are identified with the country of Philippines.
4005	Hmong	The Hmong are an ethnic group in East and Southeast Asia.
4006	Indonesian	Indonesians are the people who are identified with the country of Indonesia.
4007	Laotian	Laotians are the people who are identified with the country of Laos.
4008	Malaysian	Malaysians are the people who are identified with the country of Malaysia.
4009	Thai	Thai are the people who are identified with the country of Thailand.
4010	Timoran	Timorans are the people who are identified with the country of Timor-Leste.
4011	Singaporean	Singaporeans are the people who are identified with the country of Singapore.
4012	Vietnamese	Vietnamese are the people who are identified with the country of Vietnam.
4018	Southeast Asian - ethnicity unknown	The student is Southeast Asian but the student's Southeast Asian ethnicity is unknown
4019	Asian - not Southeast Asian	The student is Asian but is not Southeast Asian

Validations

PROGRAM_CODE – When student is reported with program_code of 4018, then no other code (4001-4012, 4019) can be reported.

PROGRAM_CODE – When student is reported with program_code of 4019, then no other code (4001-4012, 4018) can be reported.

PROGRAM_SDATE –PROGRAM_SDATE is required. This should be start date of the student's enrollment during this school year.

PROGRAM_EDATE – When the PROGRAM_EDATE is blank, then it will be set to the last day of school. This should be the student’s last day of enrollment in the school year.

Supplementary Instruction

About

This section of the program collection is used to report data on students who receive supplementary literacy (reading, writing, speaking, listening, and mathematics) instruction pursuant to the provisions of § 16-67-2 (<https://law.justia.com/codes/rhode-island/2021/title-16/chapter-16-67/section-16-67-2/>).

Requirements

Districts are required to report this for all students enrolled in their district that are receiving supplementary literacy instruction.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_CODE [For Supplementary Literacy Instruction Data]

Item Value	Value Name	Definition/Description
4150	Supplementary Literacy Instruction	Supplementary Literacy Instruction

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.

State PreK Supplemental Funding

About

This section of the program collection is used to report data on students who are in PK classrooms that receive supplemental State PreK funding. These are general education Pre-K classrooms that are monitored by RIDE and considered RI Pre-K classrooms.

Requirements

If your LEA includes schools that have classrooms that are receiving State PreK **supplemental** funding, then the students in those classrooms should be reported in this collection. If the student was enrolled in your school but moved from classrooms, include only the date range when the student was in the State PreK classroom.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Acceptable Values for PROGRAM_CODE [For Supplementary Literacy Instruction Data]

Item Value	Value Name	Definition/Description
3113	State PreK Supplemental Funding	Student is enrolled as a regular enrollment and in a classroom that receives supplemental State PreK funding.

Validations

PROGRAM_SDATE –PROGRAM_SDATE is required.