

## Professional Development Opportunity for Special Educators

## "The Itinerant Early Childhood Special Education Service Delivery Model"

This six (6) session professional development series is provided for special education teachers, therapists, and educational leaders to learn about the IECSE model of service delivery. The focus will include an understanding of the changing role of the early childhood special education teacher and therapist from one that is based primarily around direct instruction to one that includes consultation and collaboration with a general early childhood teacher. Topics will include partnering with the general EC teacher to embed instruction into the daily classroom activities, using the matrix model in curriculum planning and addressing key IEP goals, adopting evidence-based intervention strategies, and collaborating with families.

When: Tuesdays 8:30- 11:00 AM

Session 1- February 27<sup>th</sup> Session 2- March 6<sup>th</sup> Session 3- March 20<sup>th</sup> Session 4- April 3<sup>rd</sup> Session 5- May 1<sup>st</sup> Session 6- May 15<sup>th</sup>



(Makeup class in case of cancellation- May 22<sup>nd</sup>)

Where: Sherlock Center on Disabilities at Rhode Island College

Please register through the RIDE Workshop Registration System <u>http://www.eride.ri.gov/workshopreg</u>

(Search for "IECSE" & then click on "The IECSE Service Delivery Model- EC Spec. Educ.")